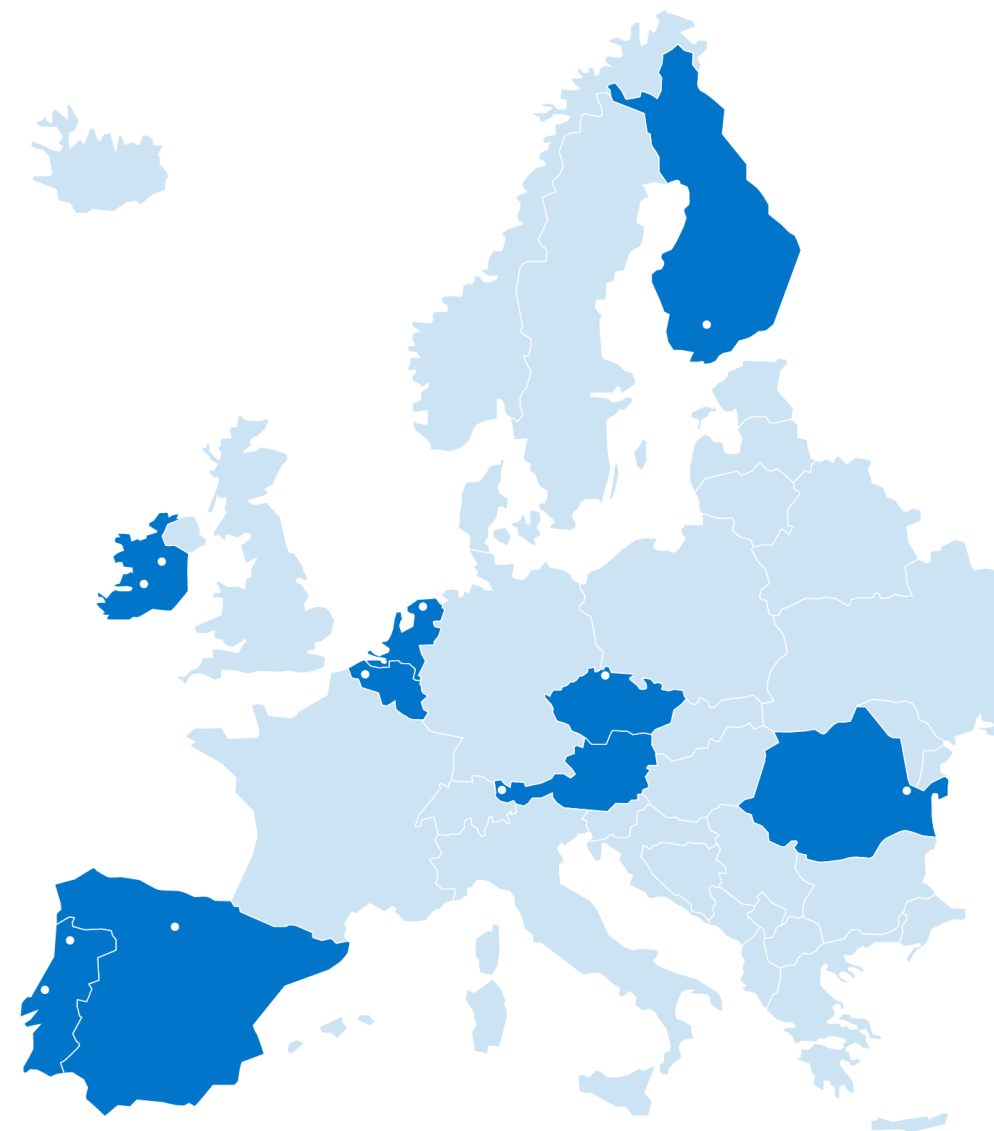




RUN-ERA CATALOGUE OF RESEARCH & INNOVATION LEARNING OPPORTUNITIES 2025

SUMMARY OF RUN-ERA RESEARCH & INNOVATION LEARNING OPPORTUNITIES



If you want to read more about RUN-EU, please visit the website

<https://run-eu.eu/about-us/>

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INTRODUCTION

The RUN-European Research Area (RUN-ERA) Catalogue of Research and Innovation Learning Opportunities provides an overview of the research and innovation learning opportunities delivered throughout 2025. Building on the learning opportunities established in 2024, this year's catalogue presents an expanded range of learning opportunities aimed at advancing researcher skills, innovation culture, and regional engagement.

The catalogue captures four main learning formats, each addressing different aspects of researcher and innovation competence development:

- Workshops focused on strengthening individual competences, structured around the European Research Competence Framework;
- Innovation Meets Regions events, fostering collaboration between academia, industry, and society to connect innovation with regional impact;
- Short Research and Innovation Training Missions, offering intensive hands-on experiences across partner institutions;
- RUN-DIS Student Academy, providing multi-level training opportunities with an emphasis on transversal and research-related skills combined with an extensive mentoring program.

These formats collectively contribute to the meta-level goal of enhancing capacities and fostering a culture of continuous development throughout the researcher career pathway—from students to senior academics.

WORKSHOPS

WORKSHOPS

The RUN-ERA workshops are focused on strengthening individual competences, structured around the European Research Competence Framework. They remain a core element of the research and innovation learning offer providing interactive, practice focused sessions that support the development of essential researcher skills. Delivered by experienced facilitators who understand what future researchers need to succeed in an evolving research and innovation landscape, these workshops create an environment for participants to explore key topics, share expertise and experiences and learn collaboratively across the RUN-EU network.

> Interactive Workshop on Publishing

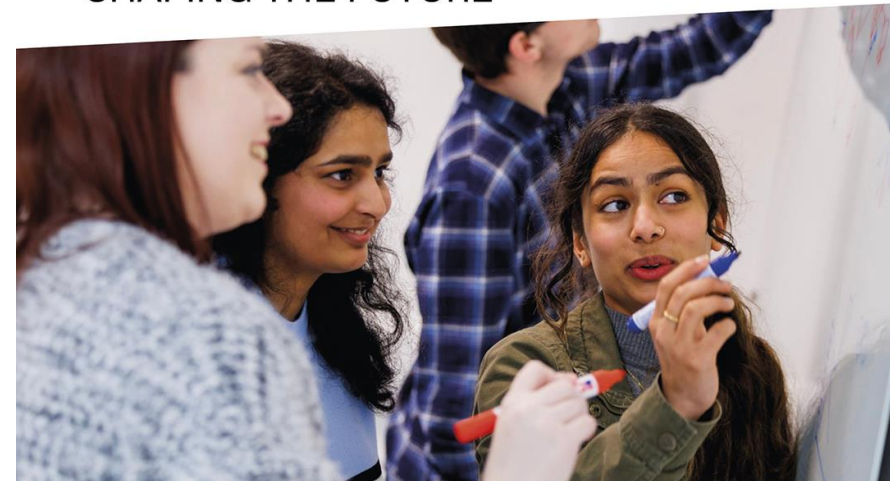
This interactive session focused on tips for publishing in academic and non-academic sources. It looked at journals, open access and DORA, integrity in publishing, APCs and how to get started publishing in different fields (science, engineering, arts, humanities, social sciences). It also focuses on book chapters, reports, blogs and other types of publications outside of articles as well as COARA.

> Protecting IP

This workshop provides a practical introduction to identifying, protecting and managing intellectual property (IP). It explores what innovation is, how knowledge transfer and commercialisation work, the importance of protecting IP and strategies to safeguard both the researcher and their research. The patent process is explained, along with licensing opportunities and how to create a successful spin-out.

RUN-EU STUDENT RESEARCH COLLOQUIUM

EMPOWERING IDEAS,
SHAPING THE FUTURE



- **Workshops**

Participate in sessions designed to build research and professional skills.

> Biographic Narrative Interpretive Method (BNIM) (Part 1)

Biographical research methods go deep into people's lived realities, their everyday interactions, experiences, and relationships. The Biographic Narrative Interpretive Method (BNIM) is a distinct type of biographic research method; it is formulaic and poses distinct ethical challenges and questions. This presentation draws on the two presenters' experiences of using BNIM and biographical methods more generally to capture the intricacies of everyday life. It also outlines how building capacity in biographic, narrative research methods is beneficial for social scientific and interdisciplinary research in RUN-EU.



BIOGRAPHIC NARRATIVE INTERPRETIVE METHOD (BNIM)

ONLINE WORKSHOP

21.MARCH.2025
10h00-11h30 CET

> How to design Researcher Skills ePortfolios (Part 1)

In this first workshop – Part 1 – the participant is introduced to the ePortfolio method and guided through the process of creating their own online ePortfolio. The Researcher Career Evaluation Development tool created for RUN-EU researchers will help to identify and assess one's research and transferable skills. Participants are asked to do this self-assessment in the process of creating their own ePortfolio.



HOW TO DESIGN RESEARCHER SKILLS EPORTFOLIO?

PART 1

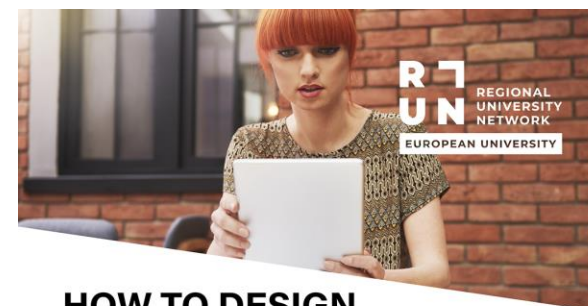
ONLINE WORKSHOP

25.MARCH.2025
13h00-14h30 CET

March
2025

> How to design Researcher Skills ePortfolios (Part 2)

In the second workshop – Part 2 – the participant has the opportunity to demonstrate their draft ePortfolio and get feedback from the other workshop participants. The workshop facilitators provide guidance and support to help them continue working on their ePortfolio.



HOW TO DESIGN RESEARCHER SKILLS EPORTFOLIO?

PART 2

ONLINE WORKSHOP

15.APRIL.2025

13h00-14h30 CET

> Research Data Management & FAIR Data

This workshop explores the FAIR principles (Findable, Accessible, Interoperable, and Reusable), which ensure that data can be easily found, accessed, and reused by others. This promotes transparency and reproducibility, meaning that research findings can be verified and built upon, which is fundamental for the scientific method.



RESEARCH DATA MANAGEMENT & FAIR DATA

ONLINE WORKSHOP

24.APRIL.2025

14h00-16h00 CET

April
2025

➤ Qualitative Secondary Analysis (QSA) and Qualitative Data Reuse

This workshop, delivered by QSA*Net, is designed for researchers interested in qualitative research methods, particularly in the re-use of qualitative data. QSA*Net, funded by the National Open Research Forum, aims to stimulate awareness and participation in open research by supporting the practices of data re-use amongst qualitative researchers. Qualitative data are increasingly available through repositories that meet FAIR metadata standards, including the Digital Repository of Ireland (DRI). Barriers to sharing qualitative data have been lowered through the development of national and international data infrastructures, and the promotion of open research by funders, research performing organisations, and other key stakeholders



QUALITATIVE SECONDARY ANALYSIS (QSA)

ONLINE WORKSHOP

2.MAY.2025
13h30-15h00 CEST

➤ Research Impact: Introduction to Theory of Change

This training on Theory of Change aims to assist researchers in linking their research activities to desired outcomes and long-term societal impacts. The workshop involves both an introduction to Theory of Change, in which participants will explore how Theory of Change can improve the planning, implementation, and societal impact of their work, and a practical part in which we will focus on constructing a Theory of Change for the participants' (future) research project.



RESEARCH IMPACT: INTRODUCTION TO THEORY OF CHANGE

ONLINE WORKSHOP

14.MAY.2025
14h00-16h00 CET

> Mentorship Training for supervisors – working with industry (Mentors & Mentees)

These training sessions are aimed to involve senior academics (mentors) with prior experience in supervising industry-linked PhD research alongside early career academics (mentees) seeking to develop their supervisory skills through peer learning.

The training consists of two interactive online sessions of two hours for each group (mentors & mentees), providing a structured space for knowledge exchange and skills development. A final two-hour joint online supervision session will bring mentors and mentees together, fostering collaborative learning and practical application of mentoring strategies in PhD and Master supervision as applied specifically in industry contexts.

This training programme aims to equip senior academics with mentoring skills, enabling them to support early career academics in enhancing their skills in supervision and developing PhD and master's by Research in collaboration with industry.

RUN REGIONAL UNIVERSITY NETWORK
EUROPEAN UNIVERSITY

MENTORSHIP TRAINING

FOR SUPERVISORS CO-DEVELOPING AND SUPERVISING PhD AND MASTER'S BY RESEARCH PROGRAMMES WITH INDUSTRY

MENTORS
7.MAY-2.JUNE.2025
15h00-17h00 CET

MENTEES
8.MAY-2.JUNE.2025
15h00-17h00 CET

Hosted by
TUS

May
2025

June
2025

> Engaging Society in Research: From Inspiring Dialogue to Concrete Participation

Citizen science actively involves the public in scientific research that generates new knowledge or understanding, and thus has the potential to bring together science, policy makers, and society as a whole in an impactful way.

Margaret Gold is a researcher and coordinator of the Citizen Science Lab at the Centre for Science and Technology Studies (CWTS) of Leiden University in the Netherlands. Her research focuses on the 'Science of Citizen Science'.

After the workshop, participants will know how citizens can contribute to every phase in the research life cycle and the varying levels of involvement.

> A Futures Literacy Workshop

The future often feels distant or intangible. Yet, our assumptions and choices today play a crucial role in shaping what is to come. In this session, you will explore futures literacy: the ability to engage more consciously, creatively, and strategically with the future.

This workshop offers insights, examples, and reflective moments that encourage you to look beyond the obvious. The future does not yet exist — but it begins today, with the questions we dare to ask.



ENGAGING SOCIETY IN RESEARCH

FROM INSPIRING DIALOGUE TO CONCRETE
PARTICIPATION BY MARGARET GOLD

ONLINE WORKSHOP

22.MAY.2025
13h00-15h00 CEST



A FUTURES LITERACY WORKSHOP

ONLINE WORKSHOP

23.MAY.2025
13h30-15h00 CET

May
2025

> Research Integrity, Open Science & FAIR Principles – FAIR is Fair!

This workshop examines the links between Research Integrity and Open Science, with particular reference to the FAIR (Findable, Accessible, Interoperable and Reproducible) principles.

The European Code of Conduct for Research Integrity (Allea, 2023) notes that good research practices are based on the four fundamental principles of research integrity: Reliability, Honesty, Respect, and Accountability.

These guidelines emphasise the ethical responsibility of researchers to adopt open science practices, such as openly sharing their data, methods, and tools. Open Science practices promote transparency and accountability, which in turn ensure research integrity.

> Plagiarism and Academic Integrity

This workshop is designed for postgraduate students and researchers to deepen their understanding of plagiarism and how to maintain academic integrity in advanced research and writing.

Moving beyond basic definitions, the session will explore the nuances of intentional and unintentional plagiarism, proper citation practices, paraphrasing techniques, the ethical use of sources and academic integrity issues in postgraduate research and publishing.



RESEARCH INTEGRITY, OPEN SCIENCE & FAIR PRINCIPLES – FAIR IS FAIR!

ONLINE WORKSHOP

11.JUNE.2025
11h00-12h30 CET



PLAGIARISM AND ACADEMIC INTEGRITY

ONLINE WORKSHOP

19.JUNE.2025
11h00-12h30 GMT

June
2025

> CoARA Reforming Research Assessment

The vision for CoARA is to review the assessment of research, of researchers and research organisations to recognise the diversity of outputs, practice, while still achieving high-quality, impactful research.

There are some areas of research, particularly Arts, Humanities & Social Sciences [AHSS] that are underrepresented though use of traditional publication metrics, which raises the question of how fit for purpose is the current system for review of research performance, the equity and representation that traditional metrics and valuation systems apply to all sectors of research.

After this workshop, participants will have a greater understanding of CoARA and alternative research assessment methods aligned to their discipline area.

> Achieving Excellence in BNIM Panel Analysis (Part 2)

This session extends the first training, and is oriented to the method of analysis, 'Twin Track' analysis in BNIM using interpretive panels. In biographical narrative research, interpretive panels are widely used, but there is limited training on how to use them and on their ethical considerations.

It addresses practical aspects of assembling panels and using them to perform detailed analysis and interpretation of qualitative data. It gives participants who attended the last session a chance to deepen their understanding of BNIM's analytical components.



COARA REFORMING RESEARCH ASSESSMENT

ONLINE WORKSHOP

17.OCTOBER.2025
11h00-12h00 CET



ACHIEVING EXCELLENCE IN BNIM PANEL ANALYSIS

ADVANCING THE STATE OF THE ART IN THE BIOGRAPHIC NARRATIVE INTERPRETIVE METHOD (BNIM)

ONLINE WORKSHOP

3.NOVEMBER.2025
11h00-13h00 CET

October
2025

November
2025

> Writing for the Media

This workshop focuses on the processes and practices of writing effectively for the media. It harnesses advice on 'best practice' from the literature and the experiences of guest speakers working with journalists to publicise and disseminate research, including writing press releases and feature writing.

Journalists are interested in research, but engaging them requires a particular skill set so that the research seems open and accessible, and is not so far removed from the realities of everyday living. The session introduces participants to some outlets for disseminating research, which are very popular with ideas of how to permeate them.



WRITING FOR THE MEDIA

ONLINE WORKSHOP

5.DECEMBER.2025
11h00-13h00 CET

December
2025

Innovation Meets Regions

INNOVATION MEETS REGIONS

Hosted by the Polytechnic University of Cávado and Ave, the third Innovation Meets Regions event took place on 21st and 22nd of May 2025 at Fórum Braga, Portugal during Braga Economy Week. These events aim to connect the RUN-EU European Innovation Hubs (EIHs) and their collective research, development, and innovation (RDI) expertise with key regional stakeholders. A Research and Innovation Capacity building Programme was delivered during this event through a series of workshops, which provided participants with tools to further develop their research impact and innovation potential.

Research and Innovation Capacity Building Programme

IPCA, Braga, Portugal (May 21st & 22nd 2025)

Title	Facilitator	Duration	Date
AI for research	Sara Cruz (IPCA)	1.5 h	22.05.2025
IP Protection	Anabela Carvalho (Patentree Company)	1.5 h	22.05.2025
Storytelling for Project Writing	Markus Preißinger (FHV)	1.5 h	22.05.2025
Material Degradation	Anna-Maria Baronenkova & Eva Zschieschang (FHV)	1.5 h	22.05.2025
21 st Century Soft Skills for Interdisciplinary and International Teams	Caroline van Keymeulen (Howest)	1.5 h	22.05.2025
Embedding Sustainability into Higher Education Research and Teaching	Marie Taylor & Elaine Cleary (TUS)	1.5 h	22.05.2025

Short Research and Innovation Training Missions

SHORT RESEARCH AND INNOVATION TRAINING MISSIONS

Short Research and Innovation Training Missions (SRITMs) allow for the mobility of post-graduate students (MSc and PhD) and researchers and comprise of immersive placements within the research and innovation ecosystems of the RUN-EU alliance partner institutions. These missions promote, the transfer of knowledge and the processes of peer learning within RDI activities within the RUN-EU alliance.

The seven international innovation groups that have been established to date-IOT & Cybersecurity, Smart Solutions in Biotechnology, Tourism, Teaching, Learning and Wellbeing in Work-Oriented Higher Education, Digital Services for Health Empowerment, Smart and Sustainable Energy Systems, Smart Polymers, can design SRITMs according to their specific needs. An SRITM took place from December 2nd to 5th 2025 at Häme University of Applied Sciences in Finland and was co-organised by the Technical University of the Shannon within the international research group 'Smart Solutions in Biotechnology'. The event was also part of further collaboration of RUN-EU alliance partners in the Bioeconomy European Innovation Hub. Across the four days, several learning opportunities were offered to the participants.

Short Research and Innovation Training Mission Learning Opportunities HAMK, Finland

Title	Lecturer	Duration	Date
Research Integrity Training	Patrick Murray (TUS)	1 h	02.12.2025
EU Funding Training Workshop	Richard Forsgård (HAMK)	1.5 h	03.12.2025
Digi in Soil Training	Gert Hattingh (HAMK)	2.5 h	04.12.2025
Exploring Biocolours Training	Päivi Laaksonen & Juha Jordan (HAMK)	2.5 h	04.12.2025

RUN-DIS Student Academy

RUN- DISCOVERY STUDENT ACADEMY

The RUN Discovery Student Academy is a comprehensive mentoring programme coordinated by the Vorarlberg University of Applied Sciences (FHV), tailored for late-stage B.Sc. students, M.Sc. candidates, and young researchers (in the first year of their PhD) embarking on their academic journeys.

This programme is crafted to empower participants with essential skills, personal development strategies, and a robust foundation in research and development (R&D) to excel in a research-driven setting.

Spanning nine months and comprising a maximum of 150 hours, the Student Academy combines engaging online sessions with an immersive week of in-person collaboration. Through a diverse array of activities, including lectures, personalised mentoring, hands-on project development, and networking opportunities, the programme aspires to cultivate growth and stimulate innovation. Additionally, participants will gain valuable insights into what is needed for a successful career in research, helping them determine whether this path aligns with their aspirations and interests.

In addition, the programme provides a tailored opportunity for personal development and to improve skills that are crucial for research. All efforts are closely aligned with the European Agenda's core pillars of Green Transition, Social Inclusion, and Digital Transition



**UNLOCK YOUR
RESEARCH POTENTIAL**
SHAPE YOUR ACADEMIC FUTURE AND
MASTER THE HOT SKILLS IN RESEARCH

8.APR.2025 – 16.DEC.2025

Face-to-Face Week: FHV, Austria 15-19 September 2025

Online skills trainings in the RUN-DIS Student Academy

Title	Facilitator	Duration	Date
Paper & Strategy	Andrés Bustillo (UBU)	2 h	28.05.2025
Intercultural Sensitivity	Pei Pei Vong (NHL Stenden)	2 h	12.06.2025
Time & Project Management	Mikko Mäntyneva (HAMK)	2 h	19.08.2025
Planning your Academic Career	Lisa Moran (TUS)	2 h	05.08.2025
Research Dissemination	Caroline Baert & Charlotte Van Tuyckom (Howest)	2 h	02.10.2025
Resilience	Nele Laporte (Ghent University)	2 h	12.11.2025
The influence of AI in research	Sabrina Schneider (FHV)	2 h	25.11.2025

Offline skills trainings in the RUN-DIS Student Academy

Title	Facilitator	Duration	Date
Teamwork	Celso Alves (IPCA)	2 h	16.09.2025
Story Telling	Markus Preißinger (FHV)	2.5 h	17.09.2025
Presentation	Markus Preißinger (FHV)	1.5 h	17.09.2025
Scientific Writing	Helena Torres (IPCA)	2 h	17.09.2025
Conflict Management	Madelaine Feliziter (FHV)	2.5 h	18.09.2025
Self Management	Markus Preißinger (FHV)	1.5 h	18.09.2025
Confidence	Janneke Metselaar (NHL Stenden)	2 h	18.09.2025

**Our students will
inherit the future**