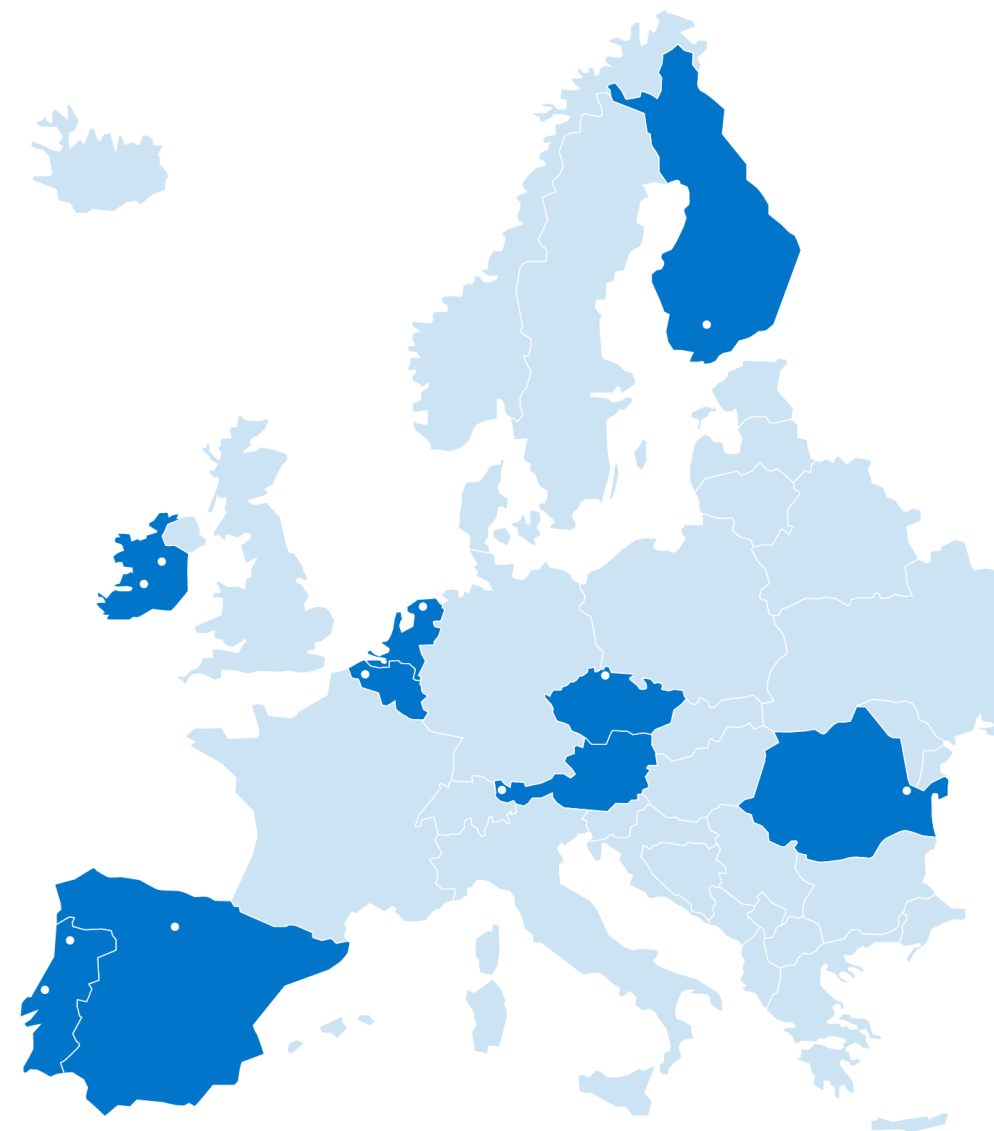




RUN-ERA CATALOGUE OF RESEARCH & INNOVATION LEARNING OPPORTUNITIES 2024

SUMMARY OF RUN-ERA RESEARCH & INNOVATION LEARNING OPPORTUNITIES



If you want to read more about RUN-EU, please visit the website

<https://run-eu.eu/about-us/>

INTRODUCTION

The RUN-European Research Area (RUN-ERA) Catalogue of Research and Innovation Learning Opportunities provides an overview of the research and innovation learning opportunities delivered throughout 2024. It brings together all workshops offered during the year, highlighting the skills, knowledge and practical tools shared within the RUN-EU alliance, across a broad and diverse range of research and innovation themes.

The aim of this catalogue is to provide a record of the innovation learning opportunities available in 2024. Each workshop summary outlines its purpose, key areas covered and the value it offers to researchers, innovators and professional staff.

The catalogue will continue to evolve throughout the project, integrating feedback, expanding offerings, and ensuring long-term value for participants across all RUN-EU alliance partners.

WORKSHOPS

➤ Reimagining Higher Education Otherwise: Conversations on Gender and Care for More Equitable HE Futures

The university sector globally has its difficulties and its challenges, most notably; a deep funding crisis, overreliance on KPIs, neo-liberal creep and increased corporatism. The status of the social sciences as a whole within universities globally remains uncertain. The numbers of students who are registered on sociology courses across Ireland has dropped in recent years, due in part to the predominance of the 'knowledge economy' in Irish policy which is equated to scientific/economic rationality which in turn, is valued above wisdom and 'deep'/immersive knowledge. In addition, women's roles in shaping the university sector globally largely eludes depth discussion within institutions, despite growing research internationally. This online symposium questions the meaning of care in these new institutional structures, what caring institutions mean, how care can be engendered in contemporary HE like the Technological Universities (TUs) and the meaning of 'careless' and 'careful' universities. Engaging with sociological experts from different countries, this colloquium extrapolates historical meanings of gender in the university, whilst extrapolating the complex interconnections between gender and power. It discusses the place of binary thinking in modern universities and problematic assumptions about the 'ideal academic' embedded in discourses of excellence.

REIMAGINING HIGHER EDUCATION OTHERWISE: CONVERSATIONS ON GENDER AND CARE FOR MORE EQUITABLE HE FUTURES

**Friday 7th June,
9 - 4.15 pm, Online
Registration: MSForms**

Contact: Dr Lisa Moran
Lisa.Moran@tus.ie



TUS



**June
2024**

> Adding an EDI perspective to STEM related research and teaching

Since the launch of Horizon Europe, the EU has emphasised the importance of including gender+, EDI and intersectionality perspectives in academic research and teaching. In many countries around the world, research funding bodies require the use of inclusive strategies when awarding funding. But what does this mean for those who, like many academics, teach and research in STEM subjects without having received formal training in these areas? Are we in danger of adopting an 'add gender+ and stir approach', or can we adopt strategies that help us to be more inclusive in the way we research and teach? This workshop addresses key EDI-related issues in STEM research, particularly the lack of diverse perspectives in R&I and the resulting impact on research, teaching, and outreach activities.

> Researcher Profiles: Creating and Maintaining Effective Online Presence

Establishing a strong online presence is crucial for researchers looking to share their work, collaborate with others and engage with the broader academic community. This session explores the various aspects of building and managing your researcher profile and maintaining an up to date and impactful online presence. It provides valuable insights and actionable tips to enhance your visibility and connect with peers, potential collaborators and to promote your work and research.



ADDING AN EDI PERSPECTIVE TO STEM RELATED RESEARCH AND TEACHING ONLINE SEMINAR

8.OCTOBER.2024
14h00-15h30 BST



RESEARCHER PROFILES: CREATING AND MAINTAINING EFFECTIVE ONLINE PRESENCE

ONLINE WORKSHOP

14.NOVEMBER.2024
11h00-12h30 CET

October
2024

November
2024

> Entrepreneurship in and around Universities

In this seminar, Prof. Hellmann discusses his research and the initiatives he leads at the University of Oxford. The main question is how universities can better support entrepreneurship among students and staff and how to structure university spinouts. Prof. Hellmann's research looks at the controversial question of the consequences of universities taking ownership stakes in their spinout companies. His initiatives include student entrepreneurship training, accelerator programmes, and university seed funds at Oxford.

October 8th 2024, 1 - 2pm

Dr. Thomas Hellmann is the DP World Professor of Entrepreneurship and Innovation at the Saïd School of Business, University of Oxford.

Presentation: Entrepreneurship In & Around Universities.

Dr. Thomas Hellmann is the DP World Professor of Entrepreneurship and Innovation at the Saïd School of Business, University of Oxford. He holds a BA from the London School of Economics and a PhD from Stanford University, where he wrote his thesis under Prof. Joseph Stiglitz (Nobel in Economics, 2001). He previously was faculty at Stanford GSB and UBC Sauder. He also held visiting positions at Harvard Business School, Wharton, the Hoover Institution, INSEAD, the University of New South Wales, and received an honorary doctorate from the University of Ghent. He has taught numerous undergraduate, MBA, doctoral, and executive courses in the areas of entrepreneurship, finance, and strategic management. His research focuses on entrepreneurial finance, entrepreneurship, innovation, and public policy. His academic writings have been published in many leading economics, finance, and management journals, including the American Economic Review, the Journal of Finance, and Management Science. He is/was an advisor to a variety of organizations, including the World Economic Forum, Barclays Bank, the Government of British Columbia, Scale-up Institute, Conception X, and numerous start-up companies. He has written many case studies on entrepreneurial companies and venture financing. His textbook on Entrepreneurial Finance came out in 2020. He is the founder of the NBER Entrepreneurship Research Boot Camp. He was the founder of the NBER Entrepreneurship Research Boot Camp and founding site lead of the Creative Destruction Lab at Oxford. He currently is the Academic Champion for EnSpire Oxford, a university-wide entrepreneurship initiative, and on the Investment Committee of the Oxford Seed Fund.



October
2024

➤ Experimentations in Transdisciplinary and Interdisciplinary Research

This hybrid event connects researchers with global leaders to explore strategies for impactful cross-disciplinary collaboration.

Questions addressed:

- What is interdisciplinary research, and how does it work in practice?
- How do interdisciplinary and transdisciplinary approaches overlap?
- Why are these methods essential for Technological Universities (TUs) and new EU universities?
- How can RUN-EU promote global interdisciplinary and transdisciplinary collaboration?
- What are the impacts on Higher Education, ethics, and academic freedom?
- How do external environments, power and relationships affect the conduct and the outcomes of interdisciplinary and transdisciplinary research?



As part of RUN-EU, we welcome you to the launch of a pioneering inter- and trans-disciplinary research network led by Dr. Lisa Moran (TUS) and Prof. Adam Maltese (Indiana University). This hybrid event connects researchers with global leaders to explore how these approaches can transform research within Irish TUs and beyond.



Explore strategies for impactful cross-disciplinary collaboration at this unique event!

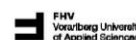
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Save the Date

21 Nov 2024

Online and in-person



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.
Grant Agreement Number: 101124674.

**November
2024**

> Strategies for Leading and Managing Large Research Consortia

This session explores strategies and best practices for building, managing, and maintaining successful collaboration within large, multinational, and multidisciplinary research consortia.

Through structured discussion, participants share their experiences, identify challenges and develop insights for building effective and ethical partnerships and relationships. It will focus on the main challenges and opportunities in forming large consortia across institutions and disciplines.

> Continuity or change in gendered processes in Higher Education

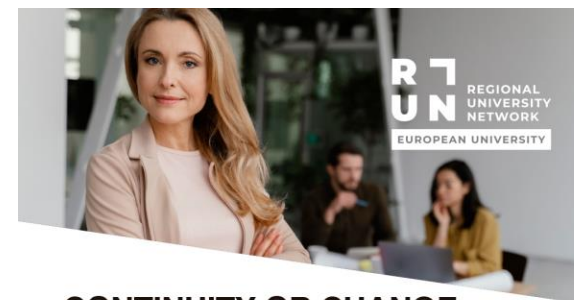
An academic insider, Pat O'Connor talks about her experiences over a 46-year career in five academic organisations in Ireland and the UK: moving from contract research assistant to full professor and Dean. Reading extracts from her memoir: 'A 'proper' woman?' she describes the subtle and relentless processes of devaluation, marginalisation and disempowerment that are often 'normalised' in academia. With flashes of humour, she recognises that substantial changes have occurred in academia: these changes challenge assumptions that women are 'the problem'. Yet many of the processes and attitudes remain largely unchanged. Naming them, she argues, is a key element in creating real change.



STRATEGIES FOR LEADING AND MANAGING LARGE RESEARCH CONSORTIA

ONLINE WORKSHOP

22.NOVEMBER.2024
10h00-11h30 GMT



CONTINUITY OR CHANGE IN GENDERED PROCESSES IN HIGHER EDUCATION

HYBRID SEMINAR FACE-TO-FACE SESSION IN TUS ATHLONE CAMPUS

6.NOVEMBER.2024
14h15-15h45 GMT

November
2024

November
2024

> Storytelling in Science – Introduction

This workshop introduces good storytelling in science. Storytelling is a general skill for all academic career levels and is a powerful tool for researchers. It can significantly enhance your ability to secure funding for research projects and increase the chances of getting your papers published. In this short workshop, we will provide an introduction to Storytelling in science, demonstrating how crafting a compelling narrative can make your research more engaging and accessible to a wider audience.



STORYTELLING IN SCIENCE – INTRODUCTION

ONLINE WORKSHOP

4.DECEMBER.2024
14h00-16h00 CET

> Storytelling in Science – Advanced

This workshop is a follow-up to the ‘Storytelling in Science –Introduction’ workshop and will deepen the topic of story structure. All B.Sc., M.Sc., and PhD students and experienced researchers at the professor level are welcome to attend the workshop to learn how a good story structure can support their interest in getting their works published and their proposals funded.



STORYTELLING IN SCIENCE – ADVANCED

ONLINE WORKSHOP

12.DECEMBER.2024
14h00-16h00 CET

December
2024

December
2024

**Our students will
inherit the future**