









2.SEPT.-24.OCT.2024

SAP OVERVIEW

The objective is to train lecturers to implement the Service-Learning methodology in the bachelor's and master's degree subjects.

The participants should carry out various tasks to facilitate the development of Service-Learning practices within each institution, including defining pedagogical aspects for implementing Service-Learning in the institutions as well as for collaboration with other RUN-EU partners; detailing the services to be carried out, and organizing and managing the project. Part of the course could establish the foundation for working within the instituion months later (including mapping the NGOs, designing pilot experiences, etc.)

It is expected that, as part of this training and first implementation, all RUN-EU partners institutionalize Service-Learning - each HEI should offer this learning opportunity to their students.

LEARNING OUTCOMES

At the end of this RUN-EU SAP, you will be able to:

- Mapping, connection with the community.
- Define pedagogical aspects jointly with the centres.
- Realization of local pilot experiences (February/June 2025).
- Design a first international call (December 2024/April 2025).

+INFO: www.run-eu.eu

Organised by: UBU-NHL-FHV-TUS

DATE From 2 September to 24 October 2024

Face-to-Face Weeks: 9-11 October UBU, Burgos, Spain

MODE OF DELIVERY Blended Learning Course

LANGUAGE OF INSTRUCTION English

0 ECTS CREDITS

ACADEMIC RECOGNITION

To be defined by each higher education institution. In general, most teachers will have the SAP certified, as a minimal condiction.

ELIGIBLE PARTICIPANTS

All RUN-EU Teachers.

HOW TO APPLY

Fill in the application form (website)

https://web.ipca.pt/sap/wp-content/codevision/training/trainee-presubscription.php?id=94&tid=94

DEADLINE FOR APPLICATIONS

20 August 2024

CONTACT DETAILS

azuottolo@ubu.es ellen.de.bruin@nhlstenden.com erika.geser-engleitner@fhv.at











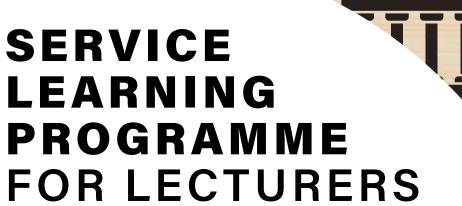




















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SELECTION CRITERIA

Order of submission, motivation, wide representation of fields of study and balanced participation of RUN-EU member institutions.

LEARNING AND TEACHING STRATEGY

- Inmersive Learning.
- Active Learning.
- Peer Learning.

PREREQUISITES

- Basic notions and interes in Service Learning.
- English (B2).
- Basic knowlegde of the nearest social environment.

COURSES LEADERS | LECTURERS

Courses leaders

Sara Gutiérrez González (UBU). Soraya Cámara Azúa (UBU). Luana Presti (UBU). Alessandro Zuottolo (UBU). Ellen de Bruin (NHL). Erika Geser-Engleitner (FHV). Maura Clancy (TUS).

Lecturers

Lourdes Alameda Cuenca (UBU). Migchiel Van Diggelen (NHL). Patrick Van Aalst (NHL). Feija Schaap (NHL). Frauke Dobers (FHV).

+INFO: www.run-eu.eu

PHYSICAL MOBILITY | SCHOLARSHIPS AVAILABLE

To be managed by higher education institution.

For staff:

- 2 members will travel with RUN-EU scholarships (travel & subsistance).
- The rest will use STT or STA Erasmus mobilities.

MEANS AND CRITERIA FOR ASSESSMENT

Active participation from all teachers.

- 20%: individual participation (attendance).
- 80% Group project: 20% interim presentation + 60% final presentation.

CERTIFICATION

Joint Certification.

REFERENCE READING

Diverse materials (articles and videos) uploaded for the online previous part.

SCIENTIFIC/PEDAGOGICAL FIELD + ISCED CODE

- Education.
- Pedagogical methodologies.
- Social pedagogy.

ISCED-F 2013: 01 - Education.











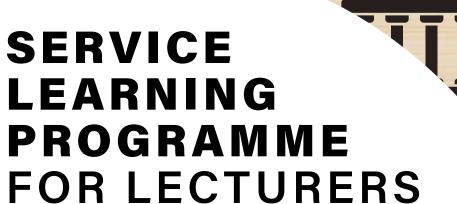




















PROGRAMME AT A GLANCE

+INFO: www.run-eu.eu

WEEK 9-11.OCTOBER.2024 FACE TO FACE WEEK UBU

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GMT	8h00 9h00 10h00				ı	11h00	ı	12h00				14h	00	15h00	ı	16h00	ı	17h00	I	18h00		
WEDNESDAY 9/10	FIRST APPROACH TO SERVICE LEARNING						COFFEE FIRST APPROACH TO BREAK SERVICE LEARNING					LUNCH BREAK		SHARING SOCIAL NEEDS AND GROUPS CREATION				VISIT TO LOCAL SOCIAL ENTITIE				
THURSDAY 10/10		TEAMWORK					FEE	Т	EAMWOI	RK		LUNCH BREAK			IANT MIS				CIT	Г	DINNER: SOCIAL INCLUSION INICIATIVE	
FRIDAY 11/10			RING PIT			COF BRE			NG PITC NCES DE		D	LUNCH BREAK										









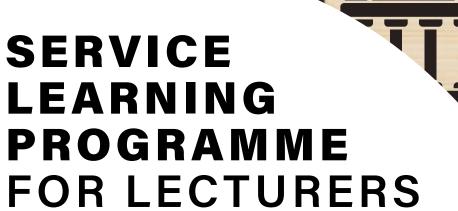


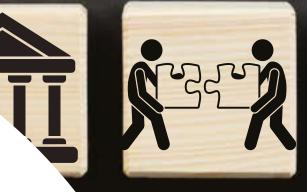


















2 SEPTEMBER MONDAY OHOO - UBU ON LINE GMT+2 10h00 11h00 12h00 13h00 14h00 15h00 16h00 17h00 18h00 19h00 20h00 13h00 16h00 GMT+1 9h00 10h00 11h00 12h00 14h00 15h00 17h00 18h00 19h00 **GMT** 10h00 13h00 15h00 16h00 18h00 8h00 9h00 11h00 12h00 14h00 17h00 **WEEKDAY** 0/00

Introduction Service Learning Make the materials available

Oh00

Various materials (papers, videos and presentations) will be provides for online access on the application of Service Learning in the university environment, explaining its main characteristics, benefits for students and its ways of implementation, so that the participating teachers become familiar withit. It will also include material on how to detect their needs, to encourage teachers to map the social entities in their environment, for what this worksheet is proposed.











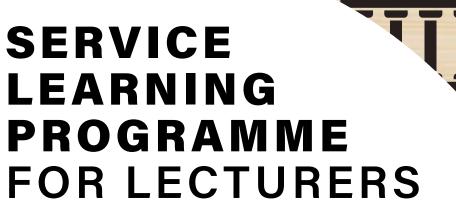




















12 SEPTEMBER

THURSDAY 15H00-17H00 - UBU ON LINE

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THURSDAY																

THURSDAY 12/09

INTRODUCTION

Introduction and conceptualization of the Service Learning

① 15h00-17h00

Online session

Programme overview, practical information about the SAP and sharing results of the local social needs searching.











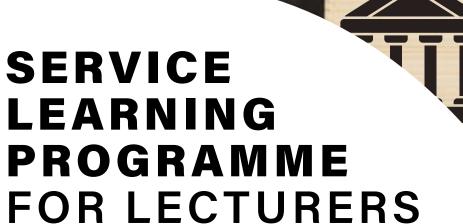




















WEDNESDAY 9H00-19H00 - UBU 9 OCTOBER GMT+2 10h00 11h00 12h00 13h00 14h00 15h00 16h00 17h00 18h00 19h00 20h00 16h00 GMT+1 9h00 10h00 11h00 12h00 13h00 14h00 15h00 17h00 18h00 19h00 **GMT** 14h00 15h00 16h00 18h00 8h00 9h00 10h00 11h00 12h00 13h00 17h00 **FIRST APPROACH TO FIRST APPROACH TO SHARING SOCIAL NEEDS WEDNESDAY** LUNCH COFFEE **SERVICE LEARNING SERVICE LEARNING AND GROUPS CREATION** 9/10 **BREAK BREAK**

Welcome and first approach to Service Learning

- 9h00-14h00
- Presentations
 Live Practical Work
- Welcome, basic concepts about Service Learning review and international Service Learning experiences analysis. Imagining and building a Service Learning experience: step by step.

Sharing social needs detected

- (h) 15h00-17h00
- Sharing and discuss
 Live Practical Work
- Presentation of needs detected by participant lecturers and social entities representtives, groups creation and first sharing among their members.













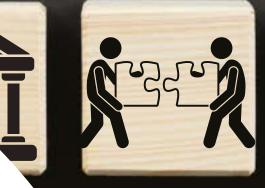


















10 OCTOBER

THURSDAY 9H00-20H00 • UBU

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THURSDAY 10/10

TEAM WORK

COFFEE **BREAK**

TEAM WORK

LUNCH BREAK

BRILLIANT MISTAKES AND WAYS OF FINANCING **TOUR**

Designing a **Service Learning Project**

9h00-14h00

Group Work **Live Practical Work**

Work in groups according to the roadmap: choice of social needs and its justification, proposal and selection of actions and design of an action of Service Learning Experience.

Learning from brilliant mistakes and ways of financing

15h00-17h00

Presentations

Most common challenges and advice to solve them. Ways of financing and institutionalization of Service Learning.





















SERVICE

LEARNING









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11 C	11 OCTOBER								FRIDAY 9H00-15H00 - UBU													
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FRIDAY 11/10	E		RING PI						ING PITO			UNCH BREAK										

Sharing pitchs of experiences designed

- 9h00-14h00
- Sharing and discuss.
- Sharing pitchs of experiences designed during the group work and main difficulties detected in the process.











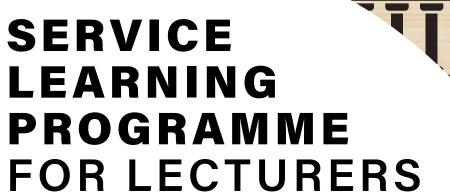




















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GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

THURSDAY 24/10 OVERALL QUALITY ASSESSMENT

Overall Quality Assessment

- (h) 15h00-17h00
- Group Learning Reflection (all).

 The students will receive feedback and opinions on the proposals presented in the face-to-face part.





















SERVICE LEARNING PROGRAMME FOR LECTURERS

2 SEPT.-24.OCT.2024

REFERENCE READING



González-Sánchez, R., Medina-Salgado, S., Torrejón-Ramos, M., González-Mendes, S., & Alonso-Muñoz, S. (2022).

"The service-learning methodology as a facilitating tool for education for sustainable development (ESD)".

REIRE Revista D'Innovació i Recerca En Educació, Vol. 15 No. 2, pp. 1-9, doi: 10.1344/reire.38357.



Guijo Blanco, V., & Vázquez, M. S. (2024).

"Aprendizaje y servicio en Terapia Ocupacional: experiencias de éxito".

Servicio de Publicaciones e Imagen Institucional; Universidad de Burgos. DOI: https://doi.org/10.36443/9788418465796

















