A SUCCESSFUL AI-DRIVEN PRODUCT INNOVATION



1.OCT-29.NOV.2024

SAP OVERVIEW

This SAP offers a comprehensive exploration of the principles and practices essential for successful product innovation, leveraging the capabilities of AI.

Students will gain a profound understanding of the product innovation process, encompassing market analysis, competitor assessment, customer insights, and the creation of compelling product concepts. This SAP offers a dynamic learning experience, empowering participants to drive innovation in fast-paced business environments.

The online sessions immerse students in key concepts and practical exercises essential for understanding and driving product innovation. At Howest Brugge, students apply theory to create innovative product ideas for a Belgian food company, honing skills in teamwork, research, ideation, and presentation, preparing them for real-world product innovation challenges.

LEARNING OUTCOMES

At the end of this SAP, you will be able to:

- Understand the product development process
- Conduct a profound SWOT-analysis
- Understand the customer by gaining insights into their needs, barriers and preferences through interviews
- Develop a new product idea and improve innovative thinking
- Collaborate and communicate in diverse teams.

HAMK UBU

Organised by: Howest

SELECTION CRITERIA

Selection will be based on: compliant to the prerequisites, order of submission, motivation and a balanced representation of the RUN-EU member institutions.

The total number of students to be selected is 40. (30 with an option to have 10 candidates on the waiting list in case of cancellation)

ELIGIBLE PARTICIPANTS

RUN-EU students in their second year of the 1st cycle of studies, with particularr emphasis on students from Marketing, Business, Design and Communications with an interest in product innovation.

HOW TO APPLY

Fill in the application form

https://web.ipca.pt/sap/wp-content/codevision/tra ining/trainee-presubscription.php?id=92&tid=92

DEADLINE FOR APPLICATIONS

9 September 2024

CONTACT DETAILS

Falke.mally@howest.be

DATE From 1 October 2024 to 29 november 2024

Face-to-Face Week: Howest Bruges, Belgium, 18-22 November Online sessions: 15 and 22 October - 5 November

Final report: 29 november

MODE OF DELIVERY Blended

LANGUAGE OF INSTRUCTION English























1.OCT-29.NOV.2024

ECTS CREDITS 3

ACADEMIC RECOGNITION

To be defined by each higher education institution. Generally, most students will have this SAP certified in their diploma supplement, as a minimal condition

COURSES LEADERS | LECTURERS

Courses leaders

Falke Mally (Howest)
Lana Beikverdi (HAMK)
Ismael Becerril Castrillejo (UBU)
Paula Rodriguez Torrico (UBU)

MEANS AND CRITERIA FOR ASSESSMENT

The evaluation of the course will be carried out through the following criteria:

- The quality of the market analysis, customer interviews and new product concept
- The level of participation and attendance to the program

Details:

(5%) Pre-assignment

(20%) Project work online (gathering market and brand information)

(40%) Project work face-to-face (elevator pitch and presentation at the fair)

(20%) Participation online and in Belgium
The student will be observed and assessed during the

group work and group discussions. Active participation and attendance will be also taken into account in the final as-

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(15%) Post-assignment (final report with student's feedback)

EQF / LEVEL

sessment.

6

LEARNING AND TEACHING STRATEGY

Student-centred teaching, competence-based learning and collaborative learning.

SCIENTIFIC / PEDAGOGICAL FIELD + ISCED CODE

0414 Marketing and advertising0417 Work skills0031 Personal skills and development0211 Media production

RUN-EU FUTURE EIH

Future of food, 5th Industrial revolution, Business & Admin, Digital transition

LENGTH

1 day pre-assignment, 3 days online, 1 face-to-face week, 1 day post-assignment

TYPOLOGY

Cutting-edge topic Transversal skills Challenge programme

























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1.OCT.2024-29. NOV.2024

PHYSICAL MOBILITY | SCHOLARSHIPS AVAILABLE

For students:

Maximum number of mobile students: 40 (5 students per

institution)

Students' scholarships:

Travel:

Austria - Belgium: € 309 Finland - Belgium: € 309 Ireland - Belgium: € 309 Portugal - Belgium: € 309 Spain - Belgium: € 309

The Netherlands - Belgium: € 211

Subsistence:

The subsistence grant for Belgium is €553 (7 x €79), except for students who already come from Howest.

For staff:

10 staff

To be managed by Home Institution.

PREREQUISITES

For all RUN-EU students with basic marketing knowledge (at least 1 introductory marketing course). Basic marketing concepts such as segmentation, target audience, positioning and the marketing mix are assumed to be known.

CERTIFICATION

To be defined by each home institution. Generally, most students will have this SAP certified in their diploma supplement, as a minimal requirement.





















A SUCCESSFUL AI-DRIVEN PRODUCT INNOVATION



PROGRAMME AT A GLANCE

WEEK 1-15.OCTOBER.2024-ONLINE

TUESDAY 15/10																GE	T TO KN AND T		THE TEAM	VI	
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GMT+2	10h00		11h00		12h00		13h00		14h00		15h00		16h00		17h00		18h00		19h00		20h00

WEEK 2-22.OCTOBER.2024-ONLINE

TUESDAY 22/10																	GATHE INFOI		ARKET		
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GMT+2	10h00		11h00		12h00		13h00		14h00		15h00		16h00		17h00		18h00		19h00		20h00

WEEK 3.5.NOVEMBER.2024-ONLINE

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

TUESDAY 5/11 A UNIQUE PRODUCT CONCEPT





















PROGRAMME AT A GLANCE

WEEK 4-18-22.NOVEMBER.2024-FACE-TO-FACE WEEK-HOWEST

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GMT+1	9h00	10h00	11h00	12h00	13h0	0	14h00		15h00	1	16h00		17h00		18h00		19h00
GMT	8h00	9h00	10h00	11h00	12h0	0	13h00	ı	14h00	1	15h00	ı	16h00	ı	17h00	ı	18h00
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WEDNESDAY 20/11	IDEATI	EYNOTE: ON AND VALU	JE	FEAM COLLAB: BRAINSTORM PRODUCT IDEAS	LUNC BREA		BUILD	COLLAB: YOUR ROTOTYPE			TEAM (PARE EL		_AB: OR PITCH	1			
THURSDAY 21/11	ELEV	ATOR PITCH	н	EAM COLLAB: PRETEST IDEA	LUNC BREA		TEAN SOLUTIO	I COLL				Cl	JLTURA	LEV	/ENT		
FRIDAY 22/11	SUPF	IOTE: PORT AN		TEAM COLLAE SET UP FAIR				FAIR	С	TEAM OLLAB: REPORT	:		SING SION				





















PRE-ASSIGNMENT

1.OCTOBER.2024-MAILING TO THE STUDENTS

What is product innovation?

Task 1: Product innovation movie

- Max 20 minutes
- A Ismael Becerril Castrillejo
- Paula Rodriguez Torrico
- The students get an introduction to product innovation through a video and a learning path.

Content of the learning path:

- What is innovation?
- Why innovation: status quo is not an option
- Reasons why some companies don't innovate
- Strategies for new products (acquisition of a company and product innovation)
- 3 types of product innovation: (product, market, process)
- The product innovation process (idea generation, idea screening, concept development & testing,..)

At the end of this video, the students get three questions to answer (they have to bring the answers to the first online meeting).

Task 2

- (1) Deadline 11 October
- A Falke Mally
- Make a moodboard of the best-selling biscuits in your country.

 Bring your favourite biscuits to the online meeting.























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15 OCTOBER

TUESDAY 16H00-19H00 GMT+1 ONLINE

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

TUESDAY 15/10 GET TO KNOW THE TEAM AND THE BRAND

Welcome & Fun check-in

- (1) 16h00-16h10
- A Falke Mally
- A Lana Beikverdi
- Paula Rodriguez Torrico

What can you expect? And what do we expect from the students.

- (h) 16h10-16h20
- A Falke Mally
- Information is shared with the students, such as: some organizational points like timing, program, how to work together and communication.

Recap innovation process

- (h) 16h20-16h40
- 🔼 🛮 Ismael Becerril Castrillejo
- Paula Rodriguez Torrico
- A recap with discussion of the pre-assignment questions.

Break-out room

- (h) 16h40-17h00
- Students collab
- Compare yourself with a biscuit and introduce yourself to the team. Which cookie is your team? Make 1 slide to present your team by your favourite team cookie.

Get to know the brand

- (h) 17h10-18h00
- A manufacturer
- Briefing by manufacturer

Content task 1 & 2

- (h) 18h00-18h45
- 🖆 Students collab
- Recap of the briefing



















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22 OCTOBER

TUESDAY 16H00-19H00 GMT+1 ONLINE

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

TUESDAY 22/10

GATHER MARKET INFORMATION

Welcome & Fun check-in

(h) 16h00-16h20

A Falke Mally

Keynote: gathering market information and conducting a SWOT-analysis

- 16h20-17h00
- Lana Beikverdi
- What will Lana explain:
 - Explain which info to look for (list of questions, highlight how to conduct a trend analysis)
 - Explain how to summarize this info into a SWOT
 - Explain how to formulate a problem statement

Keynote: anatomy of an Al prompt

- ① 17h10-17h30
- Falke Mally
- What will Falke explain:
 - Explain how AI can be used to gather market information
 - Explain how to build a successful prompt using perplexity

Content task

- 17h30-18h45
- Student collab
- Gather market information and summarize it into a SWOT. (miro board)
 - + coaching each team

Round up session 2

- ① 18h45-19h00
- Falke Mally



















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5 NOVEMBER

TUESDAY 16H00-19H30 GMT+1 ONLINE

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

TUESDAY 5/11 A UNIQUE PRODUCT
CONCEPT

Welcome & Fun check-in

- (¹) 16h00-16h10
- A Falke Mally

Group presentation SWOT

- ① 16h30-17h30
- Student presentation
- Presentation of outcome session 2:
 Strengths, weaknesses and
 opportunities (and threats) + the
 problem statement you want to
 solve.

Keynote: building a strong product concept

- ① 17h40-18h30
- 🔼 🛮 Ismael Becerril Castrillejo
- 🖴 🛮 Paula Rodriguez Torrico
- What will Ismael and Paula explain:
 - What is a USP
 - Benefit laddering technique
 - Perceptual Mapping/ Positioning Map: showing examples
 - Elements of a good product concept

Content task

- ① 18h30-19h00
- Students collab
- Make a positioning map of the biscuit market with the manufacturer and (min) 3 competitors.
 - + first ideas for a new product.

Practical

- (h) 19h00-19h30
- A Falke Mally
- Practical info, program and to do to travel to Belgium.

 A conclusion of session 3.



















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18 NOVEMBER

MONDAY 10H00-20H30 HOWEST BRUGES

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GMT+2	10h00	11h00		12h00	13h00	14h00	15h00		16h00		17h00	18h00	19h00	20h00

MONDAY 18/11 WELCOME AND OPENING SESSION

INSPIRATIONAL CASE

LUNCH BREAK TEAM COLLAB:
RETAIL SHOP VISIT AND
CITY RALLY BRUGES

Welcome & opening session

- (h) 10h00-11h30
- Ealke Mally
- Who is who?
 - Program of the day/week
 - Group picture
 - Teambuilding

Inspirational case

- (h) 11h30-12h30
- By manufacturer
- Inspirational case of a new product launch

Keynote retail shop visit

- (h) 12h30-13h00
- A Falke Mally
- Explanation retail shop visit and city rally.

Team collab

- (b) 13h30-17h00
- Students
- Retail shop visit and competitor analysis
 Students get to know the Belgian retail landscape, the assortment of a supermarket and the different competitors.

Followed by a city rally in Bruges in their team, students discover the city of Bruges.

Check-in hostel

17h00-19h00Students arrange their own lodging

European aperitif

- 19h00-21h00At cafeteria the DAD
- Bring your local food and beverage. Promote your country and culture by making an attractive stand. Dress up in your country colors.























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19 NOVEMBER

TUESDAY 9H00-17H30 HOWEST BRUGES

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

TUESDAY 19/11 KEYNOTE: TARGET AUDIENCE / PERSONA

TEAM COLLAB: CRAFT PERSONA

LUNCH BREAK

TEAM COLLAB: USAGE AND NEEDS INTERVIEWS

KEYNOTE: THEMATIC ANALYSIS INTERVIEWS

Welcome & check-in

- 9h00-9h15
- A Falke Mally

Keynote: target audience / persona

- 9h15-10h30
- A Lana Beikverdi
- Falke Mally
 Keynote: how to identify your
 target audience and how to
 craft a persona, using Al
 - What is segmentation and targeting
 - Common segmentation criteria (geographic, demographic, psychographic, behavioral)
 - Get to know your customer through the Empathy map and the Value proposition canvas
 - What is a Persona

Team collab

- (h) 11h00-12h30
- **Students**
- Team time: craft a persona and identify the needs and barriers à template persona

Team collab

- (h) 13h30-14h00
- Lana Beikverdi
 Lana gives instructions of the interview and design of the problem statement.

Team collab

- (h) 14h00-16h30
- Students
- Team time: Hit the streets and interview local consumers (that belong to the target group) goal: discovering the needs and barriers of the target group and finetune the problem statement

Keynote: thematic analysis interviews

- (h) 16h30-17h30
- A Lana Beikverdi
- Students
- Rework time: students come back to the campus and process all gathered information
 Small instruction: thematic analysis of the interviews
 Round up and outlook day 3.

Deliverables of day 2: persona (with clear needs and barriers) and problem statement



















A SUCCESSFUL AI-DRIVEN PRODUCT INNOVATION



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20 NOVEMBER WEDNESDAY 9H00-17H30 HOWEST BRUGES

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GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
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WEDNESDAY 20/11 KEYNOTE:
IDEATION AND VALUE
PROPOSITION

TEAM COLLAB:
BRAINSTORM
PRODUCT IDEAS

LUNCH BREAK TEAM COLLAB:
BUILD YOUR SHITTY
PROTOTYPE

TEAM COLLAB: PREPARE ELEVATOR PITCH

Welcome & check-in

9h00-9h15

A Falke Mally

Keynote: ideation and value proposition

- (¹) 9h15-12h30
- A Ismael Becerril Castrillejo
- Paula Rodriguez Torrico
- A Falke Mally
- Keynote / instruction Ideation and idea selection Create the value proposition with the help of AI.

Team collab

- ① 11h00-12h30
- Students
- Team time: brainstorms
 - What can bring a unique benefit to the product?
 - Refine the product description.
 - Value proposition canvas
 - Brainstorming technique

Keynote & Team collab

- (1) 13h30-15h00
- A Falke Mally & students
- Build your shitty prototype
 Build a real, tactile representation for
 your idea (no digital device allowed)
 Start building your first shitty
 prototype that is simple and testable
 A cardboard construction, a role-play,
 a mock-up, ... Be creative and make it
 tactile! To make sure you can test it
 with people.

Team time: shitty prototype

Team collab

- (h) 15h30-17h00
- Short instruction: how to build an
- elevator pitch.

Team time: Prepare your elevator pitch (1min sharp)
With coaching slots for each team.

Round up and outlook day 4

- (1) 17h00-17h30
- A Falke Mally

Deliverables of day 3: shitty prototype + elevator pitch





















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21 NOVEMBER THURSDAY 9H00-21H30 HOWEST BRUGES

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

THURSDAY 21/11

ELEVATOR PITCH

TEAM COLLAB: PRETEST IDEA

LUNCH BREAK **TEAM COLLAB:** SOLUTION INTERVIEWS

CULTURAL EVENT

Elevator pitch

- (b) 9h00-10h30
- Students
- Structure: Each team presents their idea (1min) (time-boxed); the Jury provides feedback and asks questions (5 minutes)
 - Rating: originality, feasibility, desirability, sustainability, and viability of the idea with a seven-star logic
 - Feedback: The jury takes 5
 minutes time to discuss
 their impression of the
 pitches

Keynote & Team collab

- (h) 10h30-12h30
- 🙎 Ismael Becerril Castrillejo
- Paula Rodriguez Torrico
- Students
- Keynote/ Instruction Pretest your idea.

Preparing the field research (testing) – solution interviews Team time prepare the field research:

- Qualitative interview (min5) in the streets of Bruges.
- Prepare a list of questions.
- Adapt the prototype one last time based on the feedback and insights.

Team collab

- (1) 13h00-15h00
- **Students**
- Team time: hit the streets Field research by interviewing local GenZ'ers.

Cultural event

(h) 15h30-18h30

Deliverables of day 4: compilation movie interviews (to be finished by 22/11























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22 NOVEMBER

FRIDAY 9H00-17H30 HOWEST BRUGES

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GMT+2	10h00		11h00		12h00		13h00		14h00		15h0	0	16h	00		17h00		18h00		19h00		20h00

Welcome & check-in

- 9h00-9h15
- A Falke Mally

Keynote: support plan

- 9h15-9h45
- A Falke Mally
- Create a support plan for your new product in the shop with focus on brand activation instore and Point of sales materials and promotions.

Team collab

- 9h45-14h00
- Students
- Team time compilation movie interviews + defining the brand activation idea. With which arguments the retail can be convinced (sales pitch)
 - How can this product be supported in the shop?
 Team time Preparation of the fair

The Fair

- (1) 14h-15h
- Everyone
- Final vote for ...
 - Most creative idea
 - Most profitable idea
 - Most realistic idea

Team collab

- (h) 15h00-16h00
- Students
- Finalizing the report with:
 - an abstract (= a short summary of your problem statement, persona with insights and your solution) about one paragraph, approx. one page, no matter whether Word, Power point etc.)
 - pictures of the evolution of your prototype (from first shitty prototype to MVP)
 - links to compilation movie of the interviews
 - Marketing mix: your support plan in the shop and sales pitch to convince the retailer

- photos of the fair
- final statement about the program (individually)

In the meantime, lecturers decide upon the winner of the fair.

The grand finale + celebration

- ① 16h00-17h30
- With learning reflection: feedback on their experiences and learning outputs, on the organization

Deliverables of day 5: pictures of the fair + final report

















