

02-19.APRIL.2024

SAP OVERVIEW

In today's ever-evolving media landscape, meaningful content thrives on three essential pillars: timelessness, relevance, and engagement. Each piece of media must resonate with its audience, leaving an enduring impression.

That's where our Short Advanced Program (SAP) comes in. This program is your gateway to the art of crafting meaningful and engaging media products. We delve into the world of content creation, exploring how to captivate, influence, and inspire audiences.

Our SAP, worth 3ECs, is not just another course; it's a dynamic collaboration between TUS Athlone and NHL Stenden. We're here to show you how media impacts our world, society, communities, and individuals.

Through our innovative media platform 'Matters.frl', you'll learn to co-create value within our local environment.

Join us in this exciting journey where you'll gain valuable skills and insights to leave a lasting mark in today's media landscape.

LEARNING OUTCOMES

At the end of this SAP, you will be able to:

- Understand media content
- Develop media concepts
- Produce media products and services
- Reflect on your learning and development.

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Organised by: TUS Athlone NHL Stenden

DATE From 02 to 19 April 2024

Face-to-Face Week: NHL Stenden, Leeuwarden, The Netherlands, 08 - 14 April 2024.

MODE OF DELIVERY Blended

LANGUAGE OF INSTRUCTION English

ECTS CREDITS 3

ACADEMIC RECOGNITION

The SAP is either part of an optional module or an add-on, which will be added to the diploma supplement.

ELIGIBLE PARTICIPANTS

RUN-EU students from all cycles of studies, with particular emphasis on students from study programs related to the creative industries (creative business – such as (digital) marketing, communication, multimedia design, etc.)

HOW TO APPLY

Fill in the application form (QR or website)



DEADLINE FOR APPLICATIONS

6 March 2024

CONTACT DETAILS

Sap.Meaningfulcontentproduction@nhlstenden.com





















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LEARNING AND TEACHING STRATEGY

This SAP is developed with regards to the Design Based Education Philosophy.

Design based education is a teaching and learning aproach that empowers the learning process of all stakeholders in (higher) education: a process between students, the professional field and lecturers. Actual and complex issues are faced via iterative processes in order to bridge the gap between a current situation and an intended situation.

Characteristics of the non-linear, iterative DBE processes are empathizing, defining, ideating, applying, testing, assessing and improving in order to bridge this gap.

The interaction between students, the professional field and coaches adds value to the learning of students, the professional field and the academic sector in terms of gaining multidisciplinary knowledge, developing metacognitive skills and by creating social value.

PREREQUISITES

No basic knowledge needed. However, all prescribed study materials must be read and prepared in advance.

COURSES LEADERS | LECTURERS

Courses leaders, lecturers

Mart Faijdherbe, Angela Dijkstra, Konstantin Brehm, Meta Witkamp (NHL Stenden)

PHYSICAL MOBILITY | SCHOLARSHIPS AVAILABLE

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Travel to The Netherlands from: Austria (240€), Finland (270€), Ireland (260€), Portugal (330€). **Green** ammounts to The Netherlands from: Austria (290€), Finalnd (320€), Ireland (310€), Portugal (380€).

Mobility grants to/from: UBU (600€) and HOWEST (680€). Travel grants from UBU (270€), HOWEST (50€).

Final decision on the scholarships to be awarded falls under the responsibility of the Home Institution RUN-EU Project Leader.

MEANS AND CRITERIA FOR ASSESSMENT

Portfolio-Assessment: In this SAP, each student will build a portfolio in which he/she/they proof the achievement of Learning Outcomes through different (media) products. Understand media content (25%), Develop media concepts (25%), Produce media products and services (25%), Reflect on your learning and development (25%)

CERTIFICATION

Certificate of Participation.

REFERENCE READING

- Branston, G., & Stafford, R. (2010). The Media Student's Book (5th ed.). Routledge.
- Pulizzi, J. (2013). Epic Content Marketing: How to Tell a Different Story, Break through the Clutter, and Win More Customers by Marketing Less (1st ed.). McGraw Hill.
- Case studies (TBA)



















SHORT ADVANCED PROGRAMME

MEANINGFUL CONTENT **PRODUCTION**

02-19.APRIL.2024



PROGRAMME AT A GLANCE

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WEDNESDAY 3/04		LIENT NTRO	Е	BREAKOUT ROOMS	CLOSURE											
THURSDAY 4/04		ANINGFUL MEDIA DRKSHOP		SEMIOTICS FRODUCTION	CLOSURE	LUNCH BREAK	PSYCHOLOGY INFLUENCIN INTRDUCTIO	G								
MONDAY 8/04	W	ELCOME SES	SION			IN THINKING DRKSHOP				CITY WA	LK TOUR	₹				
TUESDAY 9/04		E CONCEPTS NSTORM		MOBILE CON' WORKSHO			PHOTOGRAPI WORKSHOP			PODC <i>i</i>	ASTING V	WORKSHOP				
WEDNESDAY 10/04				GROUI	P WORK - CO	NCEPTING PE	ROTOTYPES				DR <i>i</i>	AGON'S DEN				
THURSDAY 11/04	FRIS	IAN MUSEUN	M TOUR	со	NSULTING S WITH COAC		GRO	UP WOI	RK - PRODUC	TION WRAP	UP					
FRIDAY 12/04			P WORK - ON WRAP U	IP			VIEWIN	G PART\	Υ							
THURSDAY 18/04		Q&A SESSIC INDIVIDUA ASSIGNMEN	L													
FRIDAY 19/04		Q&A SESSIO INDIVIDUAI ASSIGNMEN	L													























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TUESDAY 2/04			OPEN	IING SI	ESSION																

Opening Session

- (h) 9h15-12h15
- Individual Work
- A Mart Faijdherbe, Konstantin Brehm, Angela Dijkstra, and Meta Witkamp (NHL Stenden)
- General information about the vision for the program, objectives, Q&A segment, ice breaker, etc.

3 APRIL

WEDNESDAY 9H15-12H15 GMT+1 - ONLINE

WEDNESDAY		CLIENT			BREAK	OUT	CLOSUR											
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3/04

CLIENT INTRO

ROOMS ROOMS

CLOSURE

Client Introduction

- (h) 9h15-10h15
- Group Work
- Representative from Matters.
- Overview of the Matters.frl platform, elucidating its vision, mission, and the role it plays in the local media landscape.

Breakout Rooms

- (h) 10h30-12h00
- Group Work
- Student groups
- Empathize with target audience, brand.

Closure

- ① 12h00-12h15
- Group Work
- Program Coordinators
- Q&A, additional points of discussion, wrap up for the day.























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4 /	APR	IL			Т	H	URS	SD	AY	9H1	5-	14H	30	GN	/IT	+1•	Ol	NLI	NE	
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THURSDAY 4/04		ME	INGFUL IDIA (SHOP		SEMIOT INTRODUC		CLOSURE	LUNCH	IN	CHOLOGY & FLUENCING TRDUCTION										

What is Meaningful Media?

- 9h15-10h15
- **}** Lecture
- △ TBD
 - The concepts behind meaningful media, exploring its definition, significance, and impact.

Closure

- (h) 12h00-12h15
- Group Work
- Program Coordinators
- Q&A, additional points of discussion.

Semiotics Introduction

- ① 10h30-12h00
- **}** Lecture
- 🖺 🛮 Elger Abbink? (NHL Stenden)
- Introduction to Semiotics

Introduction to Psychology and Influencing

- (h) 13h00-14h30
- **≧** Lecture
- A TBD (XYZ)
- Foundational understanding of the interplay between psychology and the art of influencing within the realm of media and communication























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8 APRIL MONDAY 9H15-17H30 - NHL STENDEN GMT+2 10h00 11h00 12h00 13h00 14h00 15h00 16h00 17h00 18h00 19h00 20h00 16h00 GMT+1 9h00 10h00 11h00 12h00 13h00 14h00 15h00 17h00 18h00 19h00 **GMT** 10h00 15h00 16h00 18h00 8h00 9h00 11h00 12h00 13h00 14h00 17h00 **MONDAY DESIGN THINKING WELCOME SESSION CITY WALKING TOUR** 8/04 **WORKSHOP**

Welcome Session

- 9h15-10h45
- Group Activity
 Live Session
- Course Leaders (NHL Stenden, TUS Athlone)
- A brief recap of the online week and an outline of the expectations, educational activities, assignments, etc. in the coming days

Design Thinking Workshop

- (h) 11h30-13h45
- Group Activity
 Live Workshop
- Course Leaders (NHL Stenden, TUS Athlone)
- Workshop on design thinking principles and Design Based Education.

City Walking Tour

- (1) 14h30-17h30
- Group Activity
- Course Leaders (NHL Stenden, TUS Athlone)
- An immersive tour of Leeuwarden, offering participants a chance to explore and draw inspiration from local culture and sights.





















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9 APRIL **TUESDAY** 8H30-17H30 - NHL STENDEN GMT+2 10h00 11h00 12h00 13h00 14h00 15h00 16h00 17h00 18h00 19h00 20h00 GMT+1 9h00 10h00 11h00 12h00 13h00 14h00 15h00 16h00 17h00 18h00 19h00 16h00 18h00 **GMT** 8h00 9h00 10h00 11h00 12h00 13h00 14h00 15h00 17h00 **TUESDAY** CREATIVE CONCEPTS **MOBILE CONTENT PHOTOGRAPHY PODCASTING WORKSHOP** 9/04 **BRAINSTORM WORKSHOP WORKSHOP**

Creative Concepts Brainstorm

- (h) 8h30-10h15
- Group Activity
 Live Session
- Course Leaders, Lecturers (NHL Stenden, TUS Athlone)
- Engage in collaborative exercises to generate innovative ideas for media products.

Podcasting Workshop

- (h) 15h15-17h30
- Group Activity
- Course Lecturers (NHL Stenden)
- Learn about the technical aspects, as well as how to effectively use podcasting as a medium for storytelling and audience engagement

Mobile Content Workshop

- (1) 10h45-12h15
- Group Activity
- Course Lecturers (NHL Stenden)
- Creating content specifically through mobile devices.

Photography Workshop

- (h) 13h00-14h30
- Group Activity
- Course Lecturers (NHL Stenden)
- Learn about composition, lighting, and storytelling through photography.























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10 APRIL

WEDNESDAY 9H15-17H30 - NHL STENDEN

GMT+1 9h00 10h00 11h00 12h00 GMT 8h00 9h00 10h00 11h00	13h00 14h00 12h00 13h00	15h00 16h00 14h00 15h00	17h00 16h00	18h00 17h00	19h00 18h00
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GMT+2 10h00 11h00 12h00 13h00	14h00 15h00	16h00 17h00	18h00	19h00	20h00

WEDNESDAY 10/04

GROUP WORK - CONCEPTING PROTOTYPES

DRAGON'S DEN

Concepting Prototypes

- (9h15-16h00
- Group Work
- Student Groups
- A full-day session dedicated to group work, where participants will apply their learned skills to conceptualize and develop prototypes for their media products. This collaborative work is aimed at turning ideas into tangible concepts, ready for presentation.

Dragon's Den

- (1) 16h00-17h30
- Expert Panel
- Student groups will present their first concepts in a 'Dragon's Den' style setup. All participants will pitch their concept ideas to a panel of experts, receiving constructive feedback and suggestions for improvement.























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11 APRIL

THURSDAY 9H15-17H30 - NHL STENDEN

THURSDAY 11/04		FRISIAI	N MUSEUM	I TOUR		CONSULTING WITH COA		ıs	GROUP	WORK	(- PRODUCT	TION V	VRAP UP						
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GMT+2	10h00		11h00		12h00	13h00		14h00	15h00		16h00		17h00		18h00		19h00		20h00

Frisian Museum Tour

- (h) 9h15-16h00
- Group Activity
- Everyone
- A guided tour of the Frisian Museum, offering an opportunity to gain cultural and historical insights into Friesland.

Consulting Sessionswith Coaches

- (h) 16h00-17h30
- Course Leaders, Lecturers (NHL Stenden, TUS Athlone)
- Student groups will present their first concepts in a 'Dragon's Den' style setup. All participants will pitch their concept ideas to a panel of experts, receiving constructive feedback and suggestions for improvement.

Production Wrap Up

- (h) 13h00-17h30
- Student Groups
- Dedicated time for groups to work on finalizing their media projects. This session allows for the application of feedback received and the completion of their projects for the final presentation.























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12 APRIL FRIDAY 9H15-11H30 - NHL STENDEN GMT+2 10h00 11h00 12h00 13h00 14h00 15h00 16h00 17h00 18h00 19h00 20h00 13h00 16h00 GMT+1 9h00 10h00 11h00 12h00 14h00 15h00 17h00 18h00 19h00 18h00 **GMT** 10h00 12h00 13h00 14h00 15h00 16h00 8h00 9h00 11h00 17h00 **FRIDAY GROUP WORK-VIEWING PARTY** 12/04 **PRODUCTION WRAP UP**

Production Wrap Up

- (b) 9h15-16h00
- Group Work
- Student Groups
- The final hours for student groups to complete their projects. This is the last opportunity for teams to refine their work, ensuring that every aspect of their media project is polished and ready for presentation.

Viewing Party

- (h) 12h15-16h00
- Group Activity
- Everyone
- The culmination of the week's hard work! This viewing party is a celebratory event where all groups showcase their final media projects. It's a time for participants to share their creations, receive accolades, and enjoy the work of their peers in a festive and supportive environment.





















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18-19	API	RIL	WE	DNE	SDAY	/-THI	JRSE	DAY G	MT+1	- ONI	LINE
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GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
THURSDAY 18/04		Q&A SESSIOI INDIVIDUAL WO									
FRIDAY 19/04		Q&A SESSION INDIVIDUAL WO									

Q&A Session Individual Work

- 9h15-10h45
- Course Coaches (NHL Stenden, TUS Athlone)
- After the online week in which students worked on their group assignment, it is time for the last individual work. During this session, students can ask questions about their assignments. This moment is not mandatory, but coaches are available.

















