



5.MAR-24.APR.2024

SAP OVERVIEW

Young people are among the most vulnerable in our society. 1 out of 5 children live in families that are at the risk of poverty and one third of young adults in Europe are currently unemployed, not in education or training and therefore face social exclusion. Social service, provided for instance through social work, can provide innovative and creative approaches to build inclusive and sustainable communities for young people and to minimise social and climate inequalities. In this programme you will be challenged to apply critical thinking to provide solutions to social issues commonly encountered in society. In multidisciplinary student design teams you will contribute to inclusive methods to enhance the well-being of young people, help prevent social exclusion and develop innovative solutions tackling social and environmental inequalities. The SAP is mainly designed for bachelor levels, master and PHDs students are welcome to apply.

LEARNING OUTCOMES

At the end of this RUN-EU SAP, you will be able to:

- Identify and demonstrate knowledge of the major concepts, theoretical perspectives, and historical trends related to youth work and social exclusion.
- Apply critical thinking to provide practical solutions to problem-based scenarios or social issues commonly encountered in the field.
- Understand and apply inclusive methods to enhance the well-being of young people and help prevent social exclusion.
- Understand the importance of climate justice for youth work and reflect on personal behaviour and political actions towards sustainability.
- Practice transcapillary approaches to social inclusive methods.
- Work in multidisciplinary and multicultural teams.
- Communicate solutions for societal real problems and challenges that demand innovation and various skills.

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Organised by: HAMK, NHL Stenden, FHV

DATE From 5 March to 24 April 2024

Face-to-Face Week: FHV, Austria 18-22 March

MODE OF DELIVERY Blended

LANGUAGE OF INSTRUCTION English

ECTS CREDITS 3

ACADEMIC RECOGNITION

To be defined by each Home Institution. In general terms, most students will have this RUN-EU SAP certified in the Diploma Supplement, as a minimal condition.

ELIGIBLE PARTICIPANTS

All RUN-EU Degree Students

HOW TO APPLY

Fill in the application form (QR or website)



DEADLINE FOR APPLICATIONS

13 December 2023

CONTACT DETAILS

anja.kerle@fhv.at carmen.hofer-temmel@fhv.at







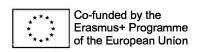
















5.MAR-24.APR.2024

SELECTION CRITERIA

Background, motivation, representation of subject areas/fields, balanced participation of RUN-EU member institutions. A maximum of 35 students will be selected for this programme. The selection team will also take steps towards ensuring a diverse and representative group of students.

LEARNING AND TEACHING STRATEGY

Active learning, learner-centred teaching, collaborative methods. Activities; workshops; interactive lectures; peer teaching/learning; project work; presentations; discussions; problem solving tasks.

Live sessions (whole class/group work), independent work (group/individual) with/without mentor support, excursions and site visits in Austria.

Platforms: Teams, Padlet.

PREREQUISITES

None.

COURSES LEADERS | LECTURERS

Courses leaders

Anja Kerle (FHV)
Carmen Hofer-Temmel (FHV)

Lecturers

Jonna Niemelä (HAMK) Samu Toivonen (HAMK) Marcha Hartman-van der Laan (NHL Stenden) Hardus Brunt (NHL Stenden) Janneke Metselaar (NHL Stenden)

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For students:

Maximum number of mobile students: 35
The lump sums will be announced later within the RUN-EU 2.0 frame.

MEANS AND CRITERIA FOR ASSESSMENT

Individual participation (attendance): 20%. Group project: 80% (60% Design Sessions + 20% (interim) Presentation). Active participation from all students is mandatory in all group presentations.

PHYSICAL MOBILITY | SCHOLARSHIPS AVAILABLE

CERTIFICATION

The participants who successfully complete this RUN-EU SAP, will receive a Certificate of Participation and a Transcript of Records jointly issued by the organising institutions.























5.MAR-24.APR.2024

10h00

PROGRAMME AT A GLANCE

12h00

13h00

11h00

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18h00

19h00

20h00

GMT+1	9h00		10h00		11h00		12h00		13h00)	14h00	15	h00	16	6h00		17h00		18h0	00	19h00
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TUESDAY 5/03 ONLINE										OPENING SESSION		OF SOCI				TEAM- UILDIN	G				
MONDAY 18/03			IING WEEK & JCTION		GROUP BU		LUN	CH BRE		RESENTATIO ROUP WORK DISCOVER		GROUP DESIGN WO				SENTAT OF OUP WC			NER & E PROGR <i>A</i> SELF-ORGA		
TUESDAY 19/03	EXCURSION & HIKING							LU	NCH BR	REAK		LESSON: IMATE JUSTICE & YOUTH WORK	FRO	ERIENCES DM FIELD ORKER	REF	LECTIO RANSFE			NER & E PROGRA		
WEDNESDAY 20/03	FIELD TRIP						LUI	NCH BRI	EAK			FII	ELD TRIP					NNER & PROGR SELF-ORG		à	
THURSDAY 21/03	MII	SSON: ND THE			ROUP WORK			GA	ME & LU BREA		GI	ROUP WORK:				LEISURI ORGAN			;	SOCIAL E	VENT
FRIDAY 22/03		GROUP WORK: DEFINE & DESIGN CHALLENGE						JAT- & ING				LEISURE,		RAL ACTIV		DEPART	URE				
WEDNESDAY 24/04 ONLINE	WEL- COME				NTATIONS IGN TEAMS	CLOS	SING														

14h00

15h00

16h00

17h00



GMT+2





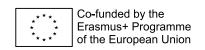
















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5 MARCH

TUESDAY 13H00-17H00 • GMT+1 • ONLINE

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TUESDAY 5/03 WELCOME &
OPENING
SESSION

INTRODUCTION & PITCHES
OF SOCIAL ISSUES

TEAM-BUILDING

Welcome & Opening Session

- ① 13h00-14h00
- ☼ Online lecture
- Anja Kerle (FHV)
 Carmen Hofer-Temmel (FHV)
- During the Welcome & Opening Session the kick-off of the SAP will take place. In this online session both SAP participants (students and lectures) and the external community will take part. After an online "check in" activity, the rector of the university will deliver an introductory speech and welcoming word. The mission and values of RUN-EU, the role of the SAPs and the wide range of opportunities available, will be introduced. Partners of the external community and the team of lectures will be introduced to the students. An overview of the SAP programme will be presented.

Introduction & Pitches of social issues

- (1) 14h00-16h00
- Online lecture
- Jonna Niemelä (HAMK)
 Janneke Metselaar (NHL Stenden)
 Carmen Hofer-Temmel (FHV)
- In a short introduction the issue of social exclusion of young people will be presented. A short introduction will be given into the Design Thinking Approach. The several phases will be presented: discover, define, develop and deliver. Social issues will be pitched by field workers throughout Europe. These concern among others the following issues: 1) challenges in youth work; 2) youth poverty; 3) climate justice/ green social work with youth; 4) inclusive communities; 5) queer youth work

Teambuilding

- (1) 16h00-17h00
- ← Online lecture
- Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan (NHL Stenden)
 Samu Toivonen (HAMK)
 Anja Kerle (FHV)
- The Student Design Teams will start their design process by online teambuilding activities and a thorough orientation on the first phase of their group work: discover the ins and outs of the social issues on which the Student Design Teams will be working throughout the SAP. Each team will be coached by lecturers of FHV, HAMK and NHL Stenden.







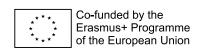
















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MONDAY 18/03		DESIGN	ENING N WEEK & DUCITON	G	GROUP BU		LU	NCH BREAK	GRO	SENTATIO DUP WORI			OUP WORS N WORKS DISCOVER	SHOPS:		ESENTAT OUP WO		Р	NER & EVE ROGRAMN	ΛE	

Opening Design Week & Introduction

- (h) 9h00-10h30
- Group work, live lecture and teambuilding
- Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
 Victoria Richter (FHV)
- In the first session of the Design Week, the students get a warm welcome. The detailed planning of the week will be presented and the introducing of the facilitations.

Group Work in Design Workshops: Discover

- (1) 14h00-16h00
- Group work
- Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
- Students will be working together in a Community of Learners. The discover phase of the design process will being explored.

Group Building Activity

- 3 10h30-12h00
- **☆** Activity
- Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan
 (NHL Stenden)
 Janneke Metselaar (NHL Stenden)
- Students and lecturers will take part in an activity in order to get to know to each other.

Presentation of Group Work: First discover & next steps

- (h) 16h00-17h00
- Live lecture
- Samu Toivonen (HAMK)
- Students present the results of the design session.

Presentation of Group Work: Discover

- (1) 13h00-14h00
- Plenary session
- All Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan
 (NHL Stenden)
 Janneke Metselaar (NHL Stenden)
 Jonna Niemelä (HAMK)
 Samu Toivonen (HAMK)
 Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
- Students will present their ideas and issues they have been exploring since the kick-off meeting.







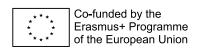
















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TUESDAY 19/03			EXCURSIO	ON & I	HIKING				LUNCH BRE	AK	CLIM	LESSON: ATE JUSTICE & OUTH WORK	k FF	PERIENCI ROM FIEL WORKER		REFLECTIO TRANSFE			NER & EVE PROGRAMIN SELF-ORGANIZ	ΛE	

Field trip & Teambuilding: Hiking at the mountains

- (h) 9h00-12h00
- **Excursion**
- Anja Kerle (FHV)

 Alardus Brunt (NHL Stenden)

 Marcha Hartman-van der Laan
 (NHL Stenden)

 Janneke Metselaar (NHL Stenden)

 Jonna Niemelä (HAMK)

 Samu Toivonen (HAMK)

 Carmen Hofer-Temmel (FHV)

 Anja Kerle (FHV)
- Students will be hiking in the mountains, as a typical leisure activity in Vorarlberg. Information about the change of the area in order to climate crisis will be provided, therefore, students will experience the consequences of climate change on the first hand. A traditional Austrian lunch will be provided.

Lesson: Climate Justice & Youth Work

- (h) 14h00-15h00
- Live lecture
- Anja Kerle (FHV)
- During this lecture we will make the connection between the social issues and sustainability and inspire the Student Design Teams to explore 'green' possibilities and challenges for youth work in Europe in relation to the design they are working on.

- (1) 15h00-16h00
- Live lecture
- Secondary Property Property

Experiences from field worker: Youth work in the mountains

A youth worker from the field will tell the students about the challenges and conditions of youth work in mountain areas.

Reflection & Transfer

- ① 16h00-17h00
- Group work
- Anja Kerle (FHV)
 Carmen Hofer-Temmel (FHV)
- Students will reflect on the learned things and consider to integrate the insights in their design process.







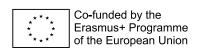
















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WEDNESDAY 20/03			FIE	LD TR	ilP			LI	JNCH BREA	λK			FI	ELD TF	ilP			Р	NER & EVE ROGRAMI ELF-ORGANI	ME	

Field trip: Open youth work Dornbirn

- 9h00-12h00
- Field trip
- Anja Kerle (FHV)

 Hardus Brunt (NHL Stenden)

 Marcha Hartman-van der Laan

 (NHL Stenden)

 Janneke Metselaar (NHL Stenden)

 Jonna Niemelä (HAMK)

 Samu Toivonen (HAMK)

 Anja Kerle (FHV)
- The open youth work Dornbirn (OJAD) offers different projects for young people, for example youth houses with cultural programme (concerts, hip hop workshops), sport programme (basketball), school projects and working projects (boat workshop). Through various projects they aim to enable youth to participate in the society.

Field trip: Queer youth work (Amazone Bregenz)

- (h) 14h00-17h00
- **⊞** Field trip
- All Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan
 (NHL Stenden)
 Janneke Metselaar (NHL Stenden)
 Jonna Niemelä (HAMK)
 Samu Toivonen (HAMK)
 Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
- Amazone Bregenz is a youth organization that works with girls* and queer youth. They have innovative approaches to empower young FLINTA*s and to create safe spaces, where queer youth can meet and discover their identities.







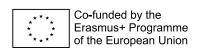
















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THURSDAY 21/03	IV	ESSON: IIND THE GITAL GAP			ROUP WORI			G <i>A</i>	AME & LUN BREAK	СН	GR	OUP WO	RK:			LEISUF .F-ORGAI			SO	CIAL EV	'ENT

Lesson: Mind the digital gap

- (h) 9h00-10h00
- Live lecture
- All Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan
 (NHL Stenden)
 Janneke Metselaar (NHL Stenden)
- How unequal access to internet can lead to social economic inequality and exclusion. Therefore, where your cradle is determines your digital functioning, digital self- reliance and can lead to exclusion of education, jobs and a higher social economic status. This lecture provides insights into the causes underlying digital inequality among children in different types of households, which can lead to inequality of opportunity.

Group Work: Discover & Define

- (h) 10h00-12h00
- All Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan
 (NHL Stenden)
 Janneke Metselaar (NHL Stenden)
 Jonna Niemelä (HAMK)
 Samu Toivonen (HAMK)
 Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
- Students will finish their results of the discover phase and will start the define phase for their group work.

Game & Lunch break

- (¹) 12h00-14h00
- Game activity
- Jonna Niemelä (HAMK) Samu Toivonen (HAMK)
- The students will take part in an interactive game activity which will further advance the define phase. Through gamification students will become familiar with how it can be utilized as a method in youth work. The interactive game will assist in orientation to required themes as well as the physical environment and culture of the host country.

Group Work: Define

- (1) 14h00-15h00
- 🔂 Group work
- Hardus Brunt (NHL Stenden), Marcha Hartman-van der Laan (NHL Stenden), Janneke Metselaar (NHL Stenden), Jonna Niemelä (HAMK), Samu Toivonen (HAMK), Carmen Hofer-Temmel (FHV), Anja Kerle (FHV)
- Students will progress with their definition of the problem of 'their' social issue.







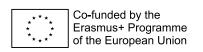
















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FRIDAY 22/03		GROUP WORK: DEFINE & DESIGN CHALLENGE	PRESENTAT	EVALUAT- ION & CLOSING			LEISUF			TIVITIES, D ANIZED)	EPART	ΓURE				

Group Work: Define & Design Challenge

- 9h00-10h30
- Group work
- All Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan
 (NHL Stenden)
 Janneke Metselaar (NHL Stenden)
 Jonna Niemelä (HAMK)
 Samu Toivonen (HAMK)
 Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
- During this moment of group work, the orientation on the develop phase will be completed as much as possible and the phase of ideas on prototypes will be discussed.

Presentation: Definition of the problem

- (h) 10h30-12h00
- Group work
- Anja Kerle (FHV)

 Hardus Brunt (NHL Stenden)

 Marcha Hartman-van der Laan
 (NHL Stenden)

 Janneke Metselaar (NHL Stenden)

 Jonna Niemelä (HAMK)

 Samu Toivonen (HAMK)

 Anja Kerle (FHV)
- Students will present their work process and get some feedback from the lecturers. During this plenary session there will be opportunities for students and lectures to exchange and reflect on the progress of the design projects of the Student Design Teams.

Evaluation & Closing

- ① 12h00-12h30
- Activity
- Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
- A short wrap up and evaluation about the mobility week will be done. A short farewell ceremony will take place.







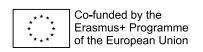
















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24 APRIL

WEDNESDAY 9H00-12H00 - GMT+1 -ONLINE

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GMT	8h00	9h0)	10h00	11	h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

WEDNESDAY 24/04 WEL-COME

FINAL PRESENTATIONS
STUDENT DESIGN TEAMS

CLOSING

Welcome

- 9h00-09h30
- Activity
- All Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan
 (NHL Stenden)
 Janneke Metselaar (NHL Stenden)
 Jonna Niemelä (HAMK)
 Samu Toivonen (HAMK)
 Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
- The online closing session of the SAP starts with a short introduction and welcome to all participants, including the field workers from several European countries who pitched the social issues on which the students have been working in the Student Design teams.

Final Presentations: Student Design Teams

- ① 09h30-11h30
- Group work
- Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan
 (NHL Stenden)
 Janneke Metselaar (NHL Stenden)
 Jonna Niemelä (HAMK)
 Samu Toivonen (HAMK)
 Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
- The students will present the final version of their work in the online meeting. During this plenary session there will be opportunities for the field workers, students and lectures to exchange and reflect on the final results of the design projects.

Reflecting & Closing

- (1) 11h30-12h00
- Hardus Brunt (NHL Stenden)
 Marcha Hartman-van der Laan
 (NHL Stenden)
 Janneke Metselaar (NHL Stenden)
 Jonna Niemelä (HAMK)
 Samu Toivonen (HAMK)
 Carmen Hofer-Temmel (FHV)
 Anja Kerle (FHV)
- During the "How you learn activity" the SAP will be evaluated and finalised.

















