

SAP OVERVIEW

Achieving a diverse and inclusive learning and working environment is an urgent and complex challenge for both students and staff in higher education. This calls for innovative forms of education. As studies have shown, this starts at the beginning, namely with the student onboarding period. To what extent are diversity, equity and inclusion taken into account when students take their first steps within a new learning environment? Through creating awareness, openly sharing their own experiences and learning from each other in a multicultural environment, we aim to give students and staff the opportunity to unleash their creativity by developing a concept/prototype that can be used by universities worldwide.

LEARNING OUTCOMES

At the end of this SAP:

- 1. The student is aware and understands the various ways in which DEI may influence an organization and individuals.
- 2.The student develops, tests, and reports an evidence-informed intervention to help an organization become more diverse, inclusive and/or equitable.
- 3. The student is able to put DEI into a practical context and is able to reflect on their newly acquired awareness through interaction within a team in a multicultural environment.

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Organised by: NHL Stenden University of Applied Sciences
Technological University of the Shannon

DATE From 11 to 15 December 2023

Face-to-Face Week: NHL Stenden, The Netherlands, 11-15 December

MODE OF DELIVERY On-site, in person

LANGUAGE OF INSTRUCTION English

ECTS CREDITS 1

ACADEMIC RECOGNITION

To be defined by each higher institution

ELIGIBLE PARTICIPANTS

All RUN-EU degree students

HOW TO APPLY

Fill in the application form



DEADLINE FOR APPLICATIONS

15 November 2023

CONTACT DETAILS

jolet.van.der.woude@nhlstenden.com



















SELECTION CRITERIA

A maximum of 35 students and staff will be selected for this programme. We will select students on the following criteria:

- Motivation, wide representation of subject areas/fields and balanced participation of RUN-EU member institutions.
- The selection team will also take steps towards ensuring a diverse and representative group of students.
- Staff members involved in developing student onboarding within partner institutions.

LEARNING AND TEACHING STRATEGY

Challenge-based, design thinking, involving a design sprint in combination with live lectures and workshops.

PREREQUISITES

None.

COURSES LEADERS | LECTURERS

Courses leaders

Jolet van der Woude (NHL Stenden) Relinde Vos (NHL Stenden) Wiebren Jansen (NHL Stenden) Carol Wrenn (TUS)

PHYSICAL MOBILITY | SCHOLARSHIPS AVAILABLE

Travel to The Netherlands from: Austria (240 $\[\]$), Finland (270 $\[\]$), Hungary (260 $\[\]$), Ireland (260 $\[\]$), Portugal (330 $\[\]$). Green travel amounts to The Netherlands from Austria (290 $\[\]$), Finland (320 $\[\]$), Hungary (310 $\[\]$), Ireland (310 $\[\]$), Portugal (380 $\[\]$).

Subsistence:

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The subsistence grant for The Netherlands is 680€, except for students who already come from NHL Stenden.

For staff:

10 staff/1W (To be managed by Home Institution).

Flows/Institution:

Applicant selection aims for wide representation of partner institutions implying a maximum of five students per university.

Final decision on the scholarships to be awarded falls under the responsibility of the Home Institution RUN-EU Project Leader and compulsorily requires IRO involvement.

MEANS AND CRITERIA FOR ASSESSMENT

Final presentation on prototype developed.

CERTIFICATION

The participants who successfully complete this RUN-EU SAP, will receive a Certificate of Participation and a Transcript of Records jointly issued by the organising institutions.



















PROGRAMME AT A GLANCE

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GMT+2	10h00	11h00	12h00	13h00	14h00	1	5h00	1	16h00		17h00		18h00		19h00		20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14	4h00	1	15h00		16h00		17h00		18h00		19h00
GMT	8h00	9h00	10h00	11h00	12h00	13	3h00	ı	14h00	ı	15h00	ı	16h00	ı	17h00	ı	18h00
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WEDNESDAY 13/12	[DESIGN SPI PROTO	RINT DAY 2: FYPING	LUN BRE				SPRINT PROTO									
THURSDAY 14/12			RINT DAY 3: RESENTATIONS	LUN BRE				SPRINT PRESEN					FEEDBA	ACK DF	RINKS		
FRIDAY 15/12	PR	OGRAMME	EVALUATION		NCH EAK				FR	REE TIN	/IE AND	TRA\	/EL				



















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11 DECEMBER

MONDAY 9H00-17H00 - NHL STENDEN

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
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MONDAY 11/12

OPENING SESSION

INTRODUCTION TO DEI

WORKSHOP

LUNCH **BREAK** INTRODUCTION GAME

IDARE SESSION

BRIEFING

Opening Session

- 9h00-10h00
- Opening Activity
- Wiebren Jansen (NHL Stenden), Jolet van der Woude (NHL Stenden), Relinde Vos (NHL Stenden)

Introduction to DEI

- (h) 10h00-11h00
- Live Lecture
- Wiebren Jansen (NHL Stenden)

Workshop: Creating Awareness

- ① 11h15-12h15
- Carol Wrenn (TUS) & Jaap Sanders (NHL Stenden, iDARE)

Introduction Game

- (h) 13h00-13h45
- Group Activity
- Solet van der Woude (NHL Stenden)
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iDARE Session

- (1) 13h45-14h45
- Live Lecture

Briefing for Upcoming Days

- (h) 11h15-12h15
- Group Work
- Carol Wrenn (TUS) & Jaap Sanders (NHL Stenden, iDARE)



















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12 DECEMBER TUESDAY 9H00-17H00 • NHL STENDEN

GMT+2 13h00 16h00 17h00 20h00 18h00 9h00 12h00 13h00 15h00 18h00 GMT+1 10h00 11h00 14h00 16h00 19h00 17h00 11h00 **GMT** 8h00 9h00 10h00 12h00 13h00 14h00 15h00 17h00 18h00 16h00

TUESDAY 12/12

START DESIGN SPRINT

LUNCH BREAK

CONTINUE DESIGN SPRINT

Start Design Sprint

- (h) 9h00-12h00
- Group Work
- Patrick van Aalst (NHL Stenden)

Continue Design Sprint

- (h) 13h00-17h00
- Group Work
- Ellen de Bruin (Inclusive Community Lab, NHL Stenden)

13 DECEMBER

WEDNESDAY 9H00-17H00 - NHL STENDEN

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

WEDNESDAY 13/12 DESIGN SPRINT DAY 2: PROTOTYPING

LUNCH BREAK

DESIGN SPRINT DAY 2: TESTING PROTOTYPES

Design Sprint Day 2: Prototyping

- (9h00-12h00
- Group Work
- Carol Wrenn (TUS)

Design Sprint Day 2: Testing Prototypes

- (1) 13h00-17h00
- Group Work
- Carol Wrenn (TUS)



















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14 DECEMBER

THURSDAY 9H00-17H00 - NHL STENDEN

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
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THURSDAY 14/12

DESIGN SPRINT DAY 3: PREPARING PRESENTATIONS

LUNCH BREAK DESIGN SPRINT DAY 3: WALK-IN PRESENTATIONS

FEEDBACK DRINKS

Preparing Presentations

- (h) 9h00-12h00
- Group Work
- Carol Wrenn (TUS)

Walk-In Presentations

- (1) 13h00-17h00
- **⊞** Group Work
- Carol Wrenn (TUS)

15 DECEMBER

FRIDAY 9H00-17H00 - NHL STENDEN

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
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FRIDAY 15/12

PROGRAMME EVALUATION

LUNCH BREAK

FREE TIME AND TRAVEL

Programme Evaluation

- (1) 9h00-12h00
- ₩ Wrap Up
- A Team SAP

Free Time and Travel

- (1) 13h00-17h00
- A Team SAP



















REFERENCE READING

Ministry of Edcucation, Culture, and Science (2020, August) National action plan for greater diversity and inclusion in higher education and research. Retrieved on September 13 from

https://www.government.nl/documents/reports/2020/09/01/national-action-plan-for-g reater-diversity-and-inclusion-in-higher-education-and-research

Galinsky, A. D., Todd, A. R., Homan, A. C., Phillips, K. W., Apfelbaum, E. P., Sasaki, S. J., Richeson, J. A., Olayon, J. B., & Maddux, W. W. (2015). Maximizing the Gains and Minimizing the Pains of Diversity. Perspectives on Psychological Science, 10(6), 742–748. https://doi.org/10.1177/1745691615598513















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