

WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

2.OCT-10.NOV.2023

SAP OVERVIEW

The aim of this SAP is to develop students' intercultural competence to enable them to operate within several cultures at the same time. By promoting multiculturalism and multilingualism among the alliance regions, supported by student mobility, innovative pedagogies and blended learning activities, the programme also aims to contribute to societal needs and lifelong learning.

In this context, students will:

- explore their own culture and learn about other cultures
- characterise the ideal RUN-EU-er
- develop a critical cultural awareness of their immediate, regional, global environments (e.g. RUN-EU)
- develop cross-communication skills when exchanging ideas with others from different backgrounds
- 'taste' the languages of RUN-EU by participating in language taster sessions

LEARNING OUTCOMES

At the end of this RUN-EU SAP, you will be able to:

- demonstrate an understanding of what cultures are, how they work, and develop an awareness of your own cultural identity
- manage your own learning in a reflective manner
- collaborate with others to achieve a common goal
- interact with people from different cultures, comparing diverse linguistic/cultural features
- discuss cultural diversity to begin to recognise cultural proximity or distance
- think creatively (generate new ideas, evaluate and select the most appropriate for a given product)
- demonstrate sensitivity towards your own and other languages / cultures and become aware of linguistic/cultural decentring

+INFO: www.run-eu.eu

Organised by: IPL, TUS, HAMK, SZE, NHL, FHV

DATE From **2 October to 10 November 2023**

Face-to-Face Week: FHV, Austria 6-10 November

MODE OF DELIVERY Blended

LANGUAGE OF INSTRUCTION English

Basics in Irish, Finnish, German, Hungarian, Dutch and Portuguese will be taught during the programme.

ECTS CREDITS 3

ACADEMIC RECOGNITION

To be defined by each home institution.

In general terms, most students will have this RUN-EU SAP certified in the Diploma Supplement, as a minimal condition.

ELIGIBLE PARTICIPANTS

All RUN-EU Degree Students

HOW TO APPLY

Fill in the application form ([QR](#) or [website](#))



DEADLINE FOR APPLICATIONS

8 September 2023

CONTACT DETAILS

natasha.doshi@fhv.at

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2.OCT-10.NOV.2023

SELECTION CRITERIA

Background, motivation, wide representation of subject areas/fields and balanced participation of RUN-EU member institutions. A maximum of 35 students will be selected for this programme (30 mobile students). The selection team will also take steps towards ensuring a diverse and representative group of students.

LEARNING AND TEACHING STRATEGY

Active learning, learner-centred teaching, collaborative methods. **Activities:** Problem solving tasks, discussions, project work, role plays, presentations, peer teaching/learning. Live sessions (whole class/group work), independent (group/individual) work + mentor support, site visits in Austria. **Platforms:** Teams, Miro, Zoom.

PREREQUISITES

No specific prerequisites.

COURSES LEADERS | LECTURERS

Courses leaders

Natasha Doshi (FHV) natasha.doshi@fhv.at
Helen Sherwin (SZE) helen.sherwin@sze.hu

Lecturers

Julia Szőke (SZE) szokej@sze.hu
Anniko Makkos (SZE) makkos.aniko@sze.hu
Paula Cardoso (IPL) paula.cardoso@ipleiria.pt
Laura Vala Chagas (IPL) laura.chagas@ipleiria.pt
Geraldine McDermott (TUS) geraldine.mcdermott@tus.ie
Eimear Kelly (TUS) eimear.kelly@tus.ie
Lotta Hirvonen (HAMK) lotta.hirvonen@hamk.fi
Jeannette Klomp (NHL) jeannette.klomp@nhlstenden.com

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PHYSICAL MOBILITY | SCHOLARSHIPS AVAILABLE

For students: Maximum number of mobile students: 30

Students' scholarships:

Travel

Portugal – Austria: 330€
Ireland – Austria: 270€
Finland – Austria: 330€
Hungary – Austria: 230€
The Netherlands – Austria: 240€

Subsistence

The subsistence grant for Austria is 680€, except for students who already come from FHV.

Flows/Institution

Applicant selection aims for wide representation of partner institutions implying a maximum of five students per university.

Final decision on the scholarships to be awarded falls under the responsibility of the Home Institution RUN-EU Project Leader and compulsorily requires IRO involvement.

MEANS AND CRITERIA FOR ASSESSMENT

Active participation, final presentation, reflection.

CERTIFICATION

The participants who successfully complete this RUN-EU SAP will receive a Certificate of Participation, and a Transcript of Records jointly issued by the organising institutions.

WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er



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WEEK 1 / 2-6.OCTOBER.2023 / ONLINE

PROGRAMME AT A GLANCE

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GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
MONDAY 2/10								INTRODUCTION TEAM BUILDING			
WEDNESDAY 4/10								WORKSHOP WHAT IS CULTURE? WHO AM I? MY CULTURE	INDEPENDENT STUDY		

WEEK 2 / 9-13.OCTOBER.2023 / ONLINE

PROGRAMME AT A GLANCE

GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
MONDAY 9/10								PRESENTATIONS MY CULTURE	LANGUAGE TASTER 1 PORTUGUESE	INDEPENDENT STUDY	
WEDNESDAY 11/10								LANGUAGE TASTER 2 GERMAN	INDEPENDENT STUDY		

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WEEK 3 / 16-20.OCTOBER.2023 / ONLINE

PROGRAMME AT A GLANCE

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GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
MONDAY 16/10								WORKSHOP INTERCULTURAL COMMUNICATION 1	LANGUAGE TASTER 3 HUNGARIAN	INDEPENDENT STUDY	
WEDNESDAY 18/10								WORKSHOP INTERCULTURAL COMMUNICATION 2	LANGUAGE TASTER 4 IRISH	INDEPENDENT STUDY	

WEEK 4 / 23-27.OCTOBER.2023 / ONLINE

PROGRAMME AT A GLANCE

GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
MONDAY 23/10								WORKSHOP INTERCULTURAL COMMUNICATION 3	LANGUAGE TASTER 5 DUTCH	INDEPENDENT STUDY	
WEDNESDAY 25/10								PREPARING FACE-TO-FACE WEEK	LANGUAGE TASTER 6 FINNISH	INDEPENDENT STUDY	

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FACE-TO-FACE-WEEK IN DORNBIRN / 6-10.NOVEMBER.2023

PROGRAMME AT A GLANCE

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	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+2											
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
MONDAY 6/11	OPENING SESSION		TEAMBUILDING WORKSHOP			LUNCH BREAK	CULTURE TASTER	CULTURAL EVENT			
TUESDAY 7/11	WORKSHOP INTERCULTURAL COMMUNICATION 4				LUNCH BREAK	CULTURAL EVENT					
WEDNESDAY 8/11	WORKSHOP HERITAGE AND CULTURAL REPRESENTATION 1				LUNCH BREAK	CULTURAL EVENT					
THURSDAY 9/11	WORKSHOP HERITAGE AND CULTURAL REPRESENTATION 2				LUNCH BREAK	INDEPENDENT STUDY					
FRIDAY 10/11	EXHIBITION				LUNCH BREAK	LEARN WELL		CLOSING GALA			

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2 OCTOBER




17H00-19H00 · GMT+1 · ONLINE


GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00

MONDAY
2/10




INTRODUCTION
TEAM
BUILDING


Introduction

-  17h00-19h00
-  Whole group
-  SAP Coordinators (all)

-  1. Information about course:
Students receive information on programme, expectations from SAP, sample tasks, assignments/assessment.
- 2. Question/answer session:
Students ask and receive answers about the upcoming course.

Teambuilding

-  17h00-19h00
-  Whole group. Small groups (breakout rooms): discussions, information exchange, interactive tasks.
-  SAP Coordinators (all)

-  Students get to know course tutors + student participants. Students (in groups) do virtual team building tasks.

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4 OCTOBER

17H00-19H00 · GMT+1 · ONLINE

GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00

WEDNESDAY
4/10

WORKSHOP
WHAT IS CULTURE? WHO AM I?
MY CULTURE

INDEPENDENT
STUDY WORK

Workshop

What is culture? Who am I? My culture

🕒 17h00-19h00

👥 Whole group. Small groups (breakout rooms): Discussions, planning for presentations.

👤 IPL + FHV

1. What is culture?

Students in small mixed nationality groups discuss "What is culture?"

Students (whole group) listen to lecture on key ideas in field e.g. cultural iceberg, cultural onion.

2. Who am I?

Students (small nationality groups) examine their own culture + how it is seen from the outside: What does it mean to be Austrian, Dutch, Finnish, Hungarian, Irish, Portuguese?

3. My Culture

Students (small nationality groups) plan presentation for October 9th of national cultural themes: visible themes (e.g. music, historical events, artefacts, geography) + non-visible themes e.g. (behaviour).

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9 OCTOBER

17H00-19H00 · GMT+1 · ONLINE

GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00

MONDAY
9/10




PRESENTATIONS
MY CULTURE


LANGUAGE
TASTER 1
PORTUGUESE

INDEPENDENT
STUDY WORK




Presentation


My Culture

-  17h00-19h00
-  Whole group, small groups (breakout rooms)
-  IPL + FHV

-  1. Presentations (whole group)
Students watch group presentations on national themes.
- 2. Reflections (small groups)
Students in groups reflect on presentations.

Language Taster 1: Portuguese

-  17h00-19h00
-  Whole group. Small groups (breakout rooms): Speaking activities.
-  IPL

-  1. About Portugal (whole group)
Students listen to interactive lecture about Portugal, the Portuguese language, Portuguese people, culture, cultural characteristics.
- 2. Speaking Portuguese (small groups)
Students in groups practise basic phrases in Portuguese.

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11 OCTOBER

17H00-19H00 · GMT+1 · ONLINE

GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00

WEDNESDAY
11/10

LANGUAGE TASTER 2
GERMAN

INDEPENDENT STUDY

Language Taster 2: German

- 17h00-19h00
- Whole group. Small groups (breakout rooms): Speaking activities.
- FHV

- 1. About Austria (whole group)
Students listen to interactive lecture about Austria, the German language, Austrians, culture, cultural characteristics.
- 2. Speaking German (small groups)
Students in groups practise basic phrases in German.

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16 OCTOBER

17H00-19H00 · GMT+1 · ONLINE

GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00

MONDAY
16/10

WORKSHOP
INTERCULTURAL
COMMUNICATION 1

LANGUAGE
TASTER 3
HUNGARIAN

INDEPENDENT
STUDY WORK

Workshop

Intercultural Communication 1: An introduction

🕒 17h00-19h00

👥 Whole group. Small groups: Discussions, problem solving task, quiz. Individual work: Padlet.

👤 SZE + TUS

- 📄 1. What is Intercultural Communication (IC)?
Students in groups complete quiz on different cultural communication norms. Students listen to lecture on key ideas in the field
~ Theories of difference: cultural proximity v. distance; small v. large power distance; collectivism v. individualism; femininity v. masculinity; weak v. strong uncertainty avoidance; high v. low context cultures; concepts of time.
~ Benefits of Intercultural communication.

2. Strategies for managing communication in intercultural situations: introduction
Students in groups discuss problematic IC scenarios: What's the problem? Why does it occur? How can things be handled differently?

3. Students brainstorm strategies for managing communication + enter ideas onto Padlet.

Language Taster 3: Hungarian

🕒 17h00-19h00

👥 Whole group. Small groups (breakout rooms): Speaking activities.

👤 SZE

- 📄 1. About Hungary: (whole group)
Students listen to interactive lecture about Hungary, the Hungarian language, Hungarians, culture, cultural characteristics.
2. Speaking Hungarian: (small groups)
Students in groups practise basic phrases in Hungarian.

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18 OCTOBER

17H00-19H00 · GMT+1 · ONLINE

GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00

WEDNESDAY
18/10

WORKSHOP
INTERCULTURAL
COMMUNICATION 2

LANGUAGE
TASTER 4
IRISH

INDEPENDENT
STUDY WORK

Workshop

Intercultural Communication 2: Academia

🕒 17h00-19h00

👥 Whole group. Small groups: Discussions, interactive task.
Individual work: Padlet.

👤 SZE + TUS

📄 1. IC in study contexts

Students compare cultural norms at the different RUN-EU universities (small groups).

2. Strategies for managing IC in academia

Students listen to lecture: "What barriers are there to effective communication in study situations?" "How can we overcome them (strategies to use)?" Students (small groups) discuss "What makes for an effective discussion/seminar/team work?" + enter ideas onto Padlet.

3. Interactive task

Students in groups design the ideal RUN-EU university.

Language Taster 4: Irish

🕒 17h00-19h00

👥 Whole group. Small groups (breakout rooms): Speaking activities.

👤 TUS

📄 1. About Ireland: (whole group)

Students listen to interactive lecture about Ireland, the Irish language, Irish people, culture, cultural characteristics.

3. Speaking Irish: (small groups)

Students in groups practise basic phrases in Irish.

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23 OCTOBER

17H00-19H00 · GMT+1 · ONLINE

GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00

MONDAY
23/10

WORKSHOP
INTERCULTURAL
COMMUNICATION 3

**LANGUAGE
TASTER 5**
DUTCH

**INDEPENDENT
STUDY**

Workshop

Intercultural Communication 3: At work

- 🕒 17h00-19h00
- 👥 Whole group. Small groups: Discussions, work style test, role plays/dialogues.
- 👤 HAMK + NHL
- 📄 1. Working styles and communication; turning differences in working styles into strengths: Through interactive lecture + small group work, students develop an understanding of key ideas in the field, e.g., "What are the different working styles?" "How can you recognize them?" "What is your working style (via work style test)?" "What are pitfalls of the different working styles?" "How can we turn differences in work style into a strength?"
- 2. Improving communication skills: Students improve communication skills in work contexts through discussion, roles plays/dialogues.

Language Taster 5: Dutch

- 🕒 17h00-19h00
- 👥 Whole group. Small groups (breakout rooms): Speaking activities.
- 👤 NHL
- 📄 1. About The Netherlands (whole group): Students listen to interactive lecture about the Netherlands, the Dutch language(s), the Dutch people, culture, cultural characteristics.
- 2. Speaking Dutch (small groups): Students in groups practise basic phrases in Dutch.

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25 OCTOBER

17H00-19H00 · GMT+1 · ONLINE

GMT+2	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00	22h00
GMT+1	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00	21h00
GMT	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00

WEDNESDAY
25/10

PREPARING
FACE-TO-FACE WEEK

**LANGUAGE
TASTER 6**
FINNISH

**INDEPENDENT
STUDY**

Preparing for face-to-face-week

🕒 17h00-19h00

👥 Whole group, small groups
👤 SAP Coordinators (all)

📄 1. Information about face-to-face week (whole group):
Students receive information on face-to face week, e.g. about Dornbirn; the week's schedule; Day 1; end of course exhibition.

2. Preparation for face-to-face week:
Students (small nationality groups) create their own intercultural quiz (Nov 6), prepare for Cultural & Heritage session (Nov 6), exhibition (Nov 10).

3. Question/answer session (whole group):
Students ask and receive answers about the upcoming face-to-face week.

Language Taster 6: Finnish

🕒 17h00-19h00

👥 Whole group. Small groups (breakout rooms): Speaking activities.
👤 HAMK

📄 1. About Finland: (whole group):
Students listen to interactive lecture about Finland, the Finnish language, Finnish people, culture, cultural characteristics.

2. Speaking Finnish: (small groups):
Students in groups practise basic phrases in Finnish.

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6 NOVEMBER

MONDAY 09H00-19H00 - FHV

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
MONDAY 6/11	OPENING SESSION	TEAMBUILDING WORKSHOP			LUNCH BREAK	CULTURE TASTER		CULTURAL EVENT			

Opening Session

- 🕒 09h00-10h00
- 👤 SAP Coordinators (all)

Workshop

Teambuilding

- 🕒 10h00-13h00
- 👥 Group activities
- 👤 SAP Coordinators (all)

- 📄 Teambuilding activities e.g. games (diversity, non-verbal communication, intercultural quiz).

Culture Taster

- 🕒 14h00-16h00
- 👥 Group activities
- 👤 SAP Coordinators (all)

- 📄 Celebrating RUN-EU cultural diversity. Students teach each other an activity drawn from their own culture e.g., a dance, a game, an ancient language, etc.

Cultural Event

- 🕒 16h00-19h00
- 👤 SAP Coordinators (all)

- 📄 Detailed programme to be confirmed on site.

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7 NOVEMBER TUESDAY 09H00-19H00 - FHV

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
TUESDAY 7/11	WORKSHOP INTERCULTURAL COMMUNICATION 4					LUNCH BREAK	CULTURAL EVENT				

WORKSHOP

Intercultural Communication 4

- 🕒 09h00-13h00
- 👥 Interactive workshops/group activities
- 👤 SAP Coordinators (all)
- 📄 Team building activities 2
Managing conflict

Preparing for exhibition:
Students in groups of 5, prepare 1-2 exhibits to present at Friday's exhibition. Exhibits must address the question: 'Who is the RUN-EU-er?' e.g. a collage; games (digital/board game/game show); artefacts; poems/songs; model; role play, persona, video advertisement.

Cultural Event

- 🕒 14h00-19h00
- 👤 SAP Coordinators (all)
- 📄 Detailed programme to be confirmed on site.

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8 NOVEMBER

WEDNESDAY 09H00-19H00 - FHV

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
WEDNESDAY 8/11	WORKSHOP HERITAGE AND CULTURAL REPRESENTATION 1					LUNCH BREAK	CULTURAL EVENT				

WORKSHOP

Heritage and Cultural Representation 1

- 🕒 09h00-13h00
- 👥 Interactive workshop/group activities
- 👤 SAP Coordinators (all)

📄 What does it mean to be a European? A RUN-EU-er?
Students explore their own regional, national, European, RUN-EU identities.

Preparing for exhibition:

Students in groups of 5, prepare 1-2 exhibits to present at Friday's exhibition. Exhibits must address the question: 'Who is the RUN-EU-er?' e.g. a collage; games (digital/board game/game show); artefacts; poems/songs; model; role play, persona, video advertisement.

Cultural Event

- 🕒 14h00-19h00
- 👤 SAP Coordinators (all)

📄 Detailed programme to be confirmed on site.

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9 NOVEMBER

THURSDAY 09H00-19H00 - FHV

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
THURSDAY 9/11	WORKSHOP HERITAGE AND CULTURAL REPRESENTATION 2				LUNCH BREAK	INDEPENDENT STUDY					

WORKSHOP

Heritage and Cultural Representation 2

- 🕒 09h00-13h00
- 👥 Interactive workshop/group activities
- 👤 SAP Coordinators (all)

📄 What does it mean to be a European? A RUN-EU-er?
Students explore their own regional, national, European, RUN-EU identities.

Preparing for exhibition:

Students in groups of 5, prepare 1-2 exhibits to present at Friday's exhibition. Exhibits must address the question: 'Who is the RUN EU-er?' e.g. a collage; games (digital/board game/game show); artefacts; poems/songs; model; role play, persona, video advertisement.

Independent Study

- 🕒 14h00-19h00

WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er



Photo by Cup of Couple, pexels.com

+INFO: www.run-eu.eu

10 NOVEMBER

FRIDAY 09H00-19H00 · FHV

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
FRIDAY 10/11	EXHIBITION			LUNCH BREAK	LEARN WELL			CLOSING GALA			

Exhibition

- 🕒 09h00-13h00
- 👥 Interactive workshop/group activities
- 👤 SAP Coordinators (all)

📄 SAP students and teachers observe, listen to, play with, eat, drink and touch the prepared exhibits.

By the end of the exhibition, it should be clear who these students believe the RUN-EU-er to be.

Learn well

- 🕒 14h00-17h00
- 👤 SAP Coordinators (all)

📄 FEEDBACK (group) on SAP.

Closing Gala

- 🕒 17h00-19h00
- 👤 SAP Coordinators (all)