

18.SEP-13.OCT.2023

SAP OVERVIEW

Mediation is an alternative dispute resolution (ADR) mechanism based on the dialogue between parties, facilitated by a mediator, aimed at the construction of an agreement that satisfies their interests.

It empowers individuals, families and communities by providing them with the necessary knowledge, resources and strategies to create meaningful solutions that will work for all parties involved. With the right support, mediation can be a powerful and transformative tool for resolving conflicts and improving relationships.

With this course it is intended that the students become familiar with the characteristics of mediation, its procedure and its practical application.

Students will also acquire communication and conflict management techniques and will develop ethical and cultural awareness, emotional sensitivity, personal empathy, creativity, and balance.

LEARNING OUTCOMES

At the end of this RUN-EU SAP, you will be able to:

- Distinguish mediation from other out-of-court mechanisms (such as arbitration).
- Understand the framework of mediation in Europe.
- Be skilled in communication techniques in a mediation proceeding.
- Identify and apply the stages of the mediation process.
- Be skilled in and apply some of the mediator techniques.

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Organised by: Polytechnic of Leiria, IPCA, NHL Stenden

DATE From 18 September to 13 October 2023

Face-to-Face Week: IPCA, Barcelos, Portugal 9-13 Oct

MODE OF DELIVERY Blended

LANGUAGE OF INSTRUCTION English

ECTS CREDITS 3

ACADEMIC RECOGNITION

To be defined by each home institution.

ELIGIBLE PARTICIPANTS

All RUN-EU degree students.

HOW TO APPLY

Fill in the application form (QR or website)



DEADLINE FOR APPLICATIONS

14 July 2023

CONTACT DETAILS

Cátia Sofia Marques Cebola – PLeiria (catia.cebola@ipleiria.pt) Irene Maria Portela – IPCA (iportela@ipca.pt)

Linda de Pee - NHL Stenden (linda.de.pee@nhlstenden.com)



















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SELECTION CRITERIA

Selection will be based on requirements and submitted applications concerning motivation.

The selection team will also take steps toward ensuring diversity and representativity.

The total number of students to be selected is 30.

LEARNING AND TEACHING STRATEGY

The course is based on experiential learning (experiencing and doing to learn). Learning will be guided through discussions and group work, role-plays, lectures, multimedia presentations, group dynamics and games. Practice plays an essential role in this course.

PREREQUISITES

No prerequisites.

COURSES LEADERS | LECTURERS

Cátia Sofia Marques Cebola – PLeiria Susana Sardinha Monteiro – PLeiria

Diana Leiras - IPCA

Irene Portela - IPCA

Erna van der Meulen - NHL Stenden

Linda de Pee - NHL Stenden

Joke Patberg - NHL Stenden

PHYSICAL MOBILITY | SCHOLARSHIPS AVAILABLE

The selected students will receive travel grants based on the travel distance and the subsistence costs in the country in which the SAP is offered.

Travel:

• Polytechnic of Leiria - IPCA: €40

Austria - Portugal: €330
Finland - Portugal: €470
Hungary - Portugal: €380
Ireland - Portugal: €270

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• The Netherlands - Portugal: €330

Subsistence

• The subsistence grant for Portugal is €460.

MEANS AND CRITERIA FOR ASSESSMENT

Assessed during group discussions and exercises. Active participation and attendance will be also taken into account. The evaluation of the course will be carried out through the following criteria:

- participation in activities and quality of interventions.
- multiple choice test (10 questions) in Moodle.
- evaluation in the final role play as mediator.

CERTIFICATION

To be defined by each home institution.

REFERENCE READING

- Fisher, Roger & W. Ury (1999) "Getting to Yes", Ed. Random House;
- Moore, Christopher W. (2003). The mediation process: practical strategies for resolving conflict, 3^a ed., Jossey-Bass, San Francisco, 2003.
- Beer, Jennifer E. & Stief, Eileen (2012). The Mediator's Handbook. New Society Publishers.



















18-29.SEPT.2023 | ONLINE WEEKS

PROGRAMME AT A GLANCE

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GMT+2	10h00	11h00	12h00	13h00	14	1h00	15h00		16h00		17h00		18h00		19h00		20h00
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MONDAY 18/9				CONTEXT A RAMEWORK													
FRIDAY 22/9		co		LICT AND ION TECHNI	QUES												
MONDAY 25/9				OCESS OVE													
FRIDAY 29/9		PL	ATFORMS A	EDIATION. OI IND NEW TRI IAL JUSTICE	ENDS												















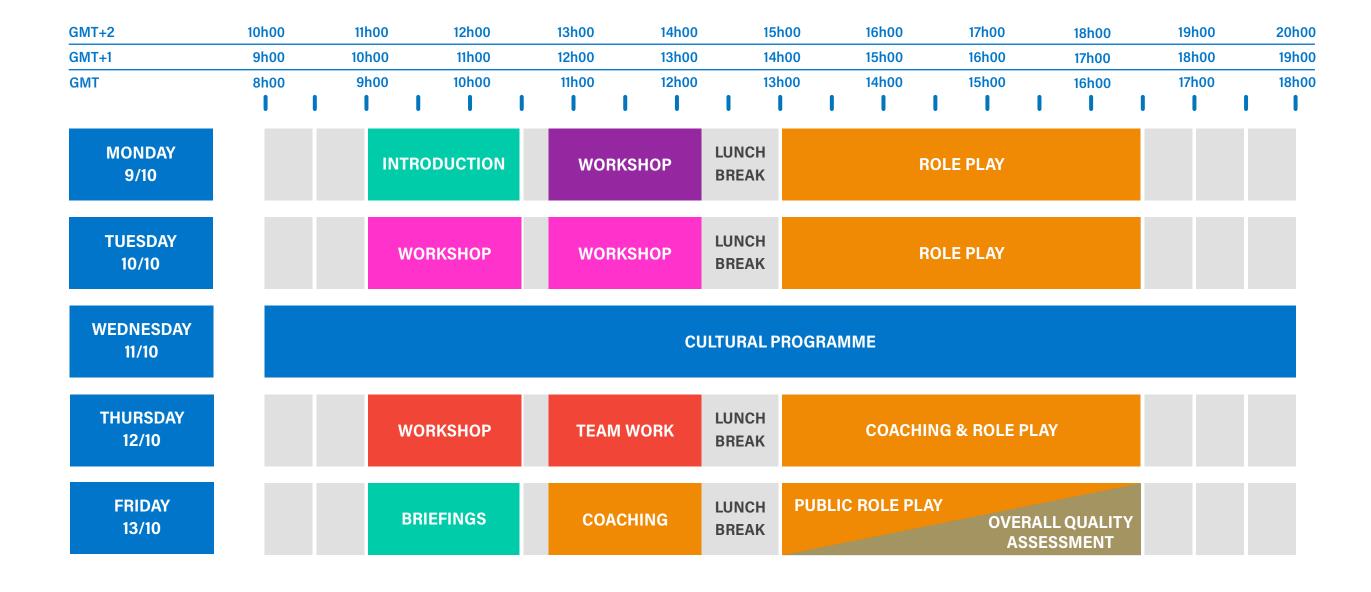




9-13.OCT.2023 | FACE-TO-FACE WEEK

PROGRAMME AT A GLANCE

+INFO: www.run-eu.eu





















9 OCTOBER							V	101	ND	AY	9	H0	0- 1	6H	30	• I P	C	A		
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MONDAY 9/10		IN	TROD	UCTION		WOI	RKSF	ЮР	LUNCI				ROLI	E PLAY						

Introduction

- 9h00-10h30
- Group
- Cátia Marques Cebola (PLeiria)Susana Sardinha Monteiro (PLeiria)
- Welcome and opening session
- Introducing the learning outcomes

General Framework

- ① 10h45-12h15
- **Group** Group
- Cátia Marques Cebola (PLeiria)Susana Sardinha Monteiro (PLeiria)
- Mediation conceptualization
 - Mediation and other ADR
 - Mediation ODR introduction to the concept
 - Principles of mediation
 - Main legal rules of mediation in European context

Role Play

- ① 13h00-16h30
- Group



















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TUESDAY 10/10			WORKSHOP		WO	RKSH	OP	LUNCH				ROLI	E PLAY						

Conflict & Communication Management & techniques

(h) 9h00-12h15

Group

Linda de Pee (NHL Stenden)
Erna van der Meulen (NHL Stenden)

- Content mediation contract.
 - · Identifying and applying different communication techniques.
 - Knowing and being able to differentiate between the different communication techniques of the Mediator.
 - Training communication skills.

Role Play

① 13h00-16h30

Group



















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WEDNESDAY 11/10									cu	LTUR	AL PROG	iRAM	ME								

Cultural Programme (to be defined)



















12 OCTOBER							7	TH	IUF	RS	DA	Y	9H(0 C	-16H	13	0 -	ΙP	CA		
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THURSDAY 12/10				WOR	КЅНОР		TEA	M W	ORK				COAC	HING	& ROLE	PLAY	,				

Mediation Process overview & Intercultural Mediation

9h00-12h15

Group Group

Joke Patberg (NHL Stenden)
 Erna van der Meulen (NHL Stenden)
 Linda de Pee (NHL Stenden)

- Identify the phases of the mediation process and their objectives.
 - Identify cultural differences.
 - Understanding of the Harvard model.

Coaching & Role Play

(h) 13h00-16h30

Group



















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GMT	8h00	9h00		10h00	ı	11h00	ı	12h00	1	3h00	ı	14h00	ı	15h00	ı	16h00	ı	17h00	ı	18h00
FRIDAY 13/10	BRIEFINGS					CO	COACHING		LUNCH BREAK		PUBLIC ROLE PLAY		LAY	OVERALL QUALITY ASSESSMENT			Υ			

Briefings

9h00-10h30

Group

Online Mediation

ODR Platforms and new trends of digital justice

① 11h00-12h15

Group

Cátia Marques Cebola (PLeiria)
Susana Sardinha Monteiro (PLeiria)

- Online Dispute Resolution (ODR): history and current state of the art.
 - Online communication: text, video, audio.
 - Adaptation of techniques and mediation process from face-to-face to online.

Public Role Play & Overall Assessment

(h) 13h00-16h30

de Group













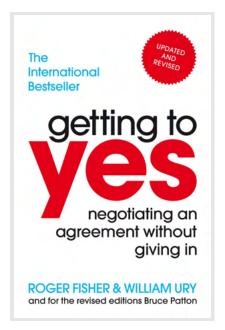




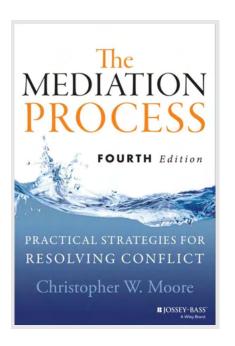


9-13.OCT.2023

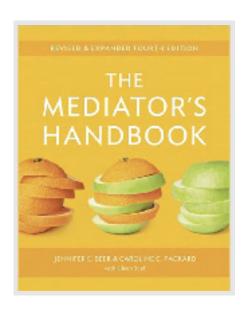
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Fisher, R. & Ury, W. (1999) **Getting to Yes**. Random House



Moore, C W. (2003). **The mediation process**. Jossey-Bass



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