

## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

**6.MAR-28.APR.2023**

### SAP OVERVIEW

The aim of this SAP is to develop students' intercultural competence to enable them to operate within several cultures at the same time. By promoting multiculturalism and multilingualism among the alliance regions, supported by student mobility, innovative pedagogies and blended learning activities, the programme also aims to contribute to societal needs and lifelong learning.

In this context, students will:

- explore their own culture and learn about other cultures
- characterise the ideal RUN-EU-er
- develop a critical cultural awareness of their immediate, regional, global environments (e.g. RUN-EU)
- develop cross-communication skills when exchanging ideas with others from different backgrounds
- 'taste' the languages of RUN-EU by participating in language taster session

### LEARNING OUTCOMES

At the end of this RUN-EU SAP, you will be able to:

- Demonstrate an understanding of what cultures are, how they work, and develop an awareness of their own cultural identity
- Manage their own learning in a reflective manner
- Collaborate with others to achieve a common goal
- Interact with people from different cultures, comparing diverse linguistic/cultural features
- Discuss cultural diversity to begin to recognise cultural proximity or distance
- Think creatively (generate new ideas, evaluate and select the most appropriate for a given product)
- Demonstrate sensitivity towards their own and other languages/cultures and become aware of linguistic/cultural decentring (shift their focus from their own to other cultures/languages)

**+INFO:** [www.run-eu.eu](http://www.run-eu.eu)

Organised by: Széchenyi István University (SZE)  
HAMK, NHL, IPL, TUS, FHV

**DATE** From **6 March to 28 April 2023**  
Face-to-Face Week: Széchenyi István University, Győr, Hungary  
24-28 April 2023

**MODE OF DELIVERY** Blended

**LANGUAGE OF INSTRUCTION** English  
Basics in Dutch, Irish, Finnish, German, Hungarian and Portuguese will be taught during the programme.

**ECTS CREDITS** 3

**ACADEMIC RECOGNITION**  
To be defined by each Home Institution. In general terms, most students will have this RUN-EU SAP certified in the Diploma Supplement, as a minimal condition.

**ELIGIBLE PARTICIPANTS**  
All RUN-EU Degree Students

**HOW TO APPLY**  
Fill in the application form (**QR or website**)



**DEADLINE FOR APPLICATIONS**  
**21 February 2023**

**CONTACT DETAILS**  
[helen.sherwin@sze.hu](mailto:helen.sherwin@sze.hu)



## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

**6.MAR-28.APR.2023**

### SELECTION CRITERIA

Background, motivation, representation of subject areas/fields, balanced participation of RUN-EU member institutions. A maximum of 42 students will be selected for this programme. The selection team will also take steps towards ensuring a diverse and representative group of students.

### LEARNING AND TEACHING STRATEGY

Active learning, learner-centred teaching, collaborative methods. Activities: workshops; interactive lectures; peer teaching/learning; project work; presentations; discussions; role plays; problem solving tasks; quizzes. Live sessions (whole class/group work), independent work (group/individual) with/without mentor support, site visits in Hungary.

**Platforms: Teams, Miro, Zoom, Padlet.**

### PRE-REQUISITES

No specific prerequisites

### COURSES LEADERS | LECTURERS

#### Courses leaders

Helen Sherwin (SZE) (helen.sherwin@sze.hu)

Júlia Szőke (SZE) (szokej@sze.hu)

#### Lecturers

Anikó Makkos (SZE) (makkos.aniko@sze.hu)

Eimear Kelly (TUS) (Eimear.Kelly@tus.ie)

Geraldine McDermott (TUS) (geraldine.mcdermott@tus.ie)

Jeannette Klomp (NHL) (jeannette.klomp@nhlstenden.com)

Lotta Hirvonen (HAMK) (lotta.hirvonen@hamk.fi)

Natasha Doshi (FHV) (natasha.doshi@fhv.at)

Paula Cardoso (IPL) (paula.cardoso@ipleiria.pt)

Laura Chagas (IPL) (Laura.chagas@ipleiria.pt)

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### PHYSICAL MOBILITY | SCHOLARSHIPS AVAILABLE

For students:

Maximum number of mobile students: 36

#### Students' scholarships

Travel costs depend on where the student travels from.

From Austria €230/person

From Finland €270/person

From Ireland €330/person

From Netherlands €260/person

From Portugal €380/person

#### Subsistence

€510/Week

To be managed by Home Institution.

Flows/Institution.

Applicant selection aims for wide representation of partner institutions implying a maximum of six students per university.

Final decision on the scholarships to be awarded falls under the responsibility of the Home Institution RUN-EU Project Leader and compulsorily requires IRO involvement.

### MEANS AND CRITERIA FOR ASSESSMENT

Active participation

Learner portfolio (including reflective activities)

Final presentation: Exhibition 'The RUN-EU-er?'

### CERTIFICATION

The participants who successfully complete this RUN-EU SAP, will receive a Certificate of Participation and a Transcript of Records jointly issued by the organising institutions.



# SHORT ADVANCED PROGRAMME

# WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

## PROGRAMME AT A GLANCE

**WEEK 1 - 6-8.MARCH.2023 - ONLINE**

**+INFO: [www.run-eu.eu](http://www.run-eu.eu)**

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**WEEK 2 - 13-15.MARCH.2023 - ONLINE**

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
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MONDAY 13/03											
WEDNESDAY 15/03											



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# WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

## PROGRAMME AT A GLANCE

**WEEK 3 - 20-22.MARCH.2023 - ONLINE**

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	GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00			
	GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00			
	GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00			
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MONDAY 20/03										WORKSHOP/ INTERACTIVE LECTURE INTERCULTURAL COMMUNICATION 1	INDEPENDENT STUDY (OPTIONAL)				
WEDNESDAY 22/03										LANGUAGE TASTER 2 GERMAN	INDEPENDENT STUDY (OPTIONAL)				

**WEEK 4 - 27-29.MARCH.2023 - ONLINE**

	GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00			
	GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00			
	GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00			
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MONDAY 27/03									WORKSHOP/ INTERACTIVE LECTURE INTERCULTURAL COMMUNICATION 2	INDEPENDENT STUDY (OPTIONAL)					
WEDNESDAY 29/03										LANGUAGE TASTER 3 PORTUGUESE	INDEPENDENT STUDY (OPTIONAL)				



## PROGRAMME AT A GLANCE

**WEEK 5 - 03-05.APRIL.2023 - EASTER BREAK**

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GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
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MONDAY 03/04	EASTER BREAK										
WEDNESDAY 05/04	EASTER BREAK										

**WEEK 6 - 10-12.APRIL.2023 - ONLINE**

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# SHORT ADVANCED PROGRAMME



## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

## PROGRAMME AT A GLANCE

WEEK 7 • 17-19.APRIL.2023 • ONLINE

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GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
MONDAY 17/04									PREPARING FOR FACE-TO-FACE WEEK	INDEPENDENT STUDY (OPTIONAL)	
WEDNESDAY 19/04									LANGUAGE TASTER 5 IRISH	INDEPENDENT STUDY (OPTIONAL)	



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WEEK 8 ▪ 24-28.APRIL.2023 ▪ FACE-TO-FACE WEEK ▪ GYOR

## PROGRAMME AT A GLANCE

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GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
LOCAL TIME	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00



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## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

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6 MARCH

MONDAY 14H00-16H00 GMT+1 • ONLINE

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
MONDAY 06/03								INTRODUCTION TEAM BUILDING			

### Introduction Team building

- 🕒 14h00-16h00
- 📍 Introduction and Team Building
- 👤 SAP Coordinators

#### 📄 Introduction to course

- Information about course (whole group)  
Students receive information on programme, expectations from SAP, sample tasks, assignments/assessment.
- Team Building (whole group/small groups)  
Students get to know course tutors + student participants  
Students (in groups) do virtual team building tasks
- Question/answer session (whole group)  
Students ask and receive answers about the upcoming course.

#### Interaction

- Whole group
- Small groups (breakout rooms): discussions, information exchange, interactive tasks.



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8 MARCH

WEDNESDAY 14H00-16H00 GMT+1 • ONLINE

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
WEDNESDAY 08/03											
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## What is culture? Who am I?

Small groups (breakout rooms): discussions, planning for presentations.




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13 MARCH					MONDAY 14H00-16H00 GMT+1 · ONLINE											
GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00					
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00					
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00					
MONDAY 13/03																
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## Who am I?

🕒 14h00-16h00

 IPL, FHV & SZE course leaders

1. Presentations (whole group)  
Students watch group presentations on national themes.
2. Reflections (small groups)  
Students in groups reflect on presentations.

## Interaction

Whole group

Small groups (breakout rooms): discussions.



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## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

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15 MARCH

WEDNESDAY 14H00-16H00 GMT+1 • ONLINE

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
WEDNESDAY 15/03								LANGUAGE TASTER 1 FINNISH	INDEPENDENT STUDY (OPTIONAL)		

### Language taster

- 🕒 14h00-16h00
- 📄 Language Taster 1: Finnish
- 👤 HAMK course leaders

- 📄 1. About Finland (whole group)  
Students listen to interactive lecture about Finland, the Finnish language, Finnish people, culture, cultural characteristics.
- 2. Speaking Finnish (small groups)  
Students in groups practise basic phrases in Finnish.

#### Interaction

- Whole group
- Small groups (breakout rooms): speaking activities.



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# Intercultural Communication 1

 Intercultural Communication 1: An introduction  
 SZE & TUS course leaders

1. What is Intercultural Communication (IC)?  
Students in groups complete quiz on different cultural communication norms.  
Students listen to lecture on key ideas in the field  
Theories of difference: cultural proximity v. distance; small v. large power distance; collectivism v. individualism; femininity v. masculinity; weak v. strong uncertainty avoidance; high v. low context cultures; concepts of time.  
Benefits of Intercultural communication.
  2. Strategies for managing communication in intercultural situations: introduction  
Students in groups discuss problematic IC scenarios: What's the problem? Why does it occur? How can things be handled differently?  
Students brainstorm strategies for managing communication + enter ideas onto Padlet (for March 28th).

Whole group  
Small groups: discussions; problem solving task; quiz.  
Individual work: Padlet.



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- 🕒 14h00-16h00
- 🗑️ Language Taster 2: German
- 👤 FHV course leaders

- 1. About Austria  
Students listen to interactive lecture about Austria, the German language, Austrians, culture, cultural characteristics.
  - 2. Speaking German  
Students in groups practise basic phrases in German.

Whole group  
Small groups: speaking activities.



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27 MARCH					MONDAY 14H00-16H00 GMT+1 · ONLINE						
GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
MONDAY 27/03											

## Intercultural Communication 2

🕒 14h00-16h00

 Intercultural Communication 2: Academia

 SZE & TUS course leaders

 1. IC in study contexts

Students compare cultural norms at the different RUN EU universities (small groups)

## 2. Strategies for managing IC in academia

Students listen to lecture: What barriers are there to effective communication in study situations? How can we overcome them (strategies to use)?

Students (small groups) discuss What makes for an effective discussion/seminar/team work? + enter ideas onto Padlet.

### 3. Interactive task

### Students in groups design the ideal RUN EU university

## Interaction

Whole group

Small groups: discussions; interactive task

Individual work: Padlet



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# WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

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# 29 MARCH

**WEDNESDAY 14H00-16H00 GMT+1 · ONLINE**

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## Language taster

🕒 14h00-16h00

 Language Taster 3: Portuguese

 IPL course leaders

1. About Portugal

Students listen to interactive lecture about Portugal, the Portuguese language, Portuguese people, culture, cultural characteristics

## 2. Speaking Portuguese

Students in groups practise basic phrases in Portuguese

## Interaction

Whole group

### Small groups



WHO  
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03-05 APRIL

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
MONDAY 03/04	EASTER BREAK										
WEDNESDAY 05/04	EASTER BREAK										



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## WORKSHOP

🕒 14h00-16h00  
🗺️ Intercultural Communication 3: At Work  
👤 SZE & TUS course leaders

- Small groups: discussions; work style test; role plays/dialogues.



# SHORT ADVANCED PROGRAMME



**R1**  
**UN**

**REGIONAL  
UNIVERSITY  
NETWORK**

**EUROPEAN UNIVERSITY**

# WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

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# 12 APRIL

**WEDNESDAY 14H00-16H00 GMT+1 ▪ ONLINE**

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## Language taster

🕒 14h00-16h00

 Language Taster 4: Dutch

 NHL course leaders

 1. About The Netherlands

Students listen to interactive lecture about the Netherlands, the Dutch language(s), the Dutch people, culture, cultural characteristics.

## 2. Speaking Dutch

Students in groups practise basic phrases in Dutch.

## Interaction

Whole group

### Small groups



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🕒 14h00-16h00  
👤 SAP Coordinators

- 1. Information about face-to-face week (whole group)  
Students receive information on face-to face week, e.g. about Győr; the week's schedule; Day 1; end of course exhibition.
  - 2. Preparation for face-to-face week  
Students (small nationality groups) create their own intercultural quiz (April 24th), prepare for Cultural & Heritage session (April 26th), exhibition (April 28th)
  - 3. Question/answer session (whole group)  
Students ask and receive answers about the upcoming face-to-face week.

Whole group  
Small groups



# SHORT ADVANCED PROGRAMME



## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

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19 APRIL

WEDNESDAY 14H00-16H00 GMT+1 • ONLINE

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
WEDNESDAY 19/04								LANGUAGE TASTER 5 IRISH	INDEPENDENT STUDY (OPTIONAL)		

### Language taster

- 🕒 14h00-16h00
- 📍 Language Taster 5: Irish
- 👤 TUS course leaders

- 📄 1. About Ireland  
Students listen to interactive lecture about Ireland, the Irish language, the Irish, culture, cultural characteristics
- 2. Speaking Irish  
Students in groups practise basic phrases in Irish.

#### Interaction

Whole group  
Small groups



# SHORT ADVANCED PROGRAMME



## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

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24 APRIL

MONDAY · 9H00-19H00 · GYOR

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
MONDAY 24/04	OPENING SESSION	WORKSHOP/INTERACTIVE LECTURE Intercultural Communication 4			LUNCH BREAK	LANGUAGE TASTER HUNGARIAN		CULTURAL EVENT (Gyor)			

### Opening session

- 🕒 09h00-10h00
- 👤 SAP Coordinators

#### WORKSHOP

### Intercultural Communication 4

- 🕒 10h00-13h00
  - 👤 Intercultural Communication 4
  - 👤 SAP Coordinators
1. Team building activities e.g. games (diversity, non-verbal communication, intercultural quiz)
  2. Managing conflict
  3. Preparing for exhibition

### Language taster

- 🕒 14h00-16h00
- 👤 Language Taster: Hungarian
- 👤 Hungarian course leaders

### Cultural event

- 🕒 16h00-19h00
- 📄 Guided tour of town of Győr



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# SHORT ADVANCED PROGRAMME



## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

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### 25 APRIL

### TUESDAY - 9H00-19H00 - GYOR

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
<b>TUESDAY 25/04</b>	<b>WORKSHOP</b> Heritage and Cultural Representation 1				<b>LUNCH BREAK</b>	<b>CULTURAL EVENT</b> Benedictine Pannonhalma Archabbey (UNESCO site)					

#### WORKSHOP

### Heritage and Cultural Representation

🕒 09h00-13h00

📍 Heritage and Cultural Representation 1

👤 SAP Coordinators

- 📄 1. What does it mean to be a European?  
A RUN-EU-er?

Students explore their own regional,  
national, European, RU EU identities

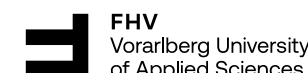
2. Preparing for exhibition.

Students in groups of 5, prepare 1-2  
exhibits to present at Friday's exhibition.  
Exhibits must address the question:  
'Who is the RUN-EU-er?' e.g. a collage;  
games (digital/board game/game show);  
artefacts; poems/songs; model; role  
play, persona, video advertisement

### CULTURAL EVENT

🕒 14h00-19h00

📄 Guided tour of Benedictine  
Pannonhalma Archabbey  
(UNESCO site)



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ADVANCED  
PROGRAMME

**RUN** REGIONAL  
UNIVERSITY  
NETWORK  
EUROPEAN UNIVERSITY

# WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

+INFO: [www.run-eu.eu](http://www.run-eu.eu)

26 APRIL

WEDNESDAY - 9H00-19H00 - GYOR

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00

WEDNESDAY  
26/04

CULTURAL EVENT  
Budapest: heritage/cultural sites

## CULTURAL EVENT

🕒 09h00-19h00

📄 Visit to heritage/cultural sites of Budapest, Hungary's capital



# SHORT ADVANCED PROGRAMME

## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

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27 APRIL

THURSDAY · 9H00-19H00 · GYOR

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
THURSDAY 27/04	WORKSHOP Heritage and Cultural Representation 2				LUNCH BREAK	INDEPENDENT STUDY					

### WORKSHOP

## Heritage and Cultural Representation

🕒 09h00-13h00

📁 Heritage and Cultural Representation 2

👤 SAP Coordinators

- 📄 1. Celebrating RUN EU cultural diversity  
Students teach each other, an activity drawn from their own culture e.g., a dance, a game, an ancient language
- 2. Preparing for exhibition

## INDEPENDENT STUDY

🕒 14h00-19h00



# SHORT ADVANCED PROGRAMME

## WHO ARE WE? MAPPING THE IDENTITY OF THE RUN-EU-er

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28 APRIL

FRIDAY- 9H00-19H00- GYOR

GMT+2	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00	20h00
GMT+1	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00	19h00
GMT	8h00	9h00	10h00	11h00	12h00	13h00	14h00	15h00	16h00	17h00	18h00
FRIDAY 28/04	EXHIBITION				LUNCH BREAK	LEARN WELL FEEDBACK (group) on SAP			CLOSING CEREMONY		

### EXHIBITION

🕒 09h00-13h00  
👤 All

📄 SAP students and teachers observe, listen to, play with, eat, drink and touch the prepared exhibits.  
By the end of the exhibition, it should be clear who these students believe the RUN-EU-er to be.

### LEARN WELL

🕒 14h00-17h00  
👤 All

📄 FEEDBACK (group) on SAP

### CLOSING CEREMONY

🕒 17h00-16h00