

OR PEOROPEAN ONIVERSITY

6.MAR-17.APR.2023

SAP OVERVIEW

The traditional model of care is transitioning from an acute hospital-based model to a socially driven wellbeing community model. This requires health and wellbeing faculties delivering nurse and wellbeing education programmes across Europe to include the social needs of persons utilising health and social care services in the modern era. This SAP will provide a mechanism for students to gain an insight into the delivery of services at both Irish and wider European level through a collaborative cross-faculty approach in the delivery and assessment of this SAP. It is essential that participants develop awareness of service delivery on an international basis. Nursing students at this time need also to meet the professional regulatory requirements of their course of study. This will develop the quality of nursing student learning towards 2030 in line with the Rehabilitation 2030 Initiative (WHO).

LEARNING OUTCOMES

At the end of this RUN-EU-SAP, you will be able to:

- Critically review a community organisation in Ireland recognising and respecting the values and ideology of the organisation. Demographic, legal issues, regulations and culture all need to be taken into account.
- Discuss the resources of community partners that are designated to serve a public purpose and where these resources come from and how they are allocated.
- Participate in a community activity which builds on the capacity of individuals, groups, and organisations.
- Gain an insight into and experience how to collaboratively address issues of public concern.
- Critically reflect on and evaluate community engagement, exchange of knowledge, groupwork, roles and resources in the framework of leadership and intercultural sensitivity.

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Organised by: NHL Stenden, TUS, HAMK

DATE From 6 March to 17 April 2023

Face-to-Face Week: TUS, Athlone, Ireland 10-14 April

MODE OF DELIVERY Blended

LANGUAGE OF INSTRUCTION English

ECTS CREDITS 5

ACADEMIC RECOGNITION

The SAP is either part of an optional module or an add-on, which will be added to the diploma supplement.

ELIGIBLE PARTICIPANTS

All RUN-EU students in a nursing degree programme.

HOW TO APPLY

Fill in the application form (QR or website)



DEADLINE FOR APPLICATIONS

24 February 2023

CONTACT DETAILS

ronald.ars@nhlstenden.com; desmond.cawley@tus.ie; paula.vikberg-aaltonen@hamk.fi





















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SELECTION CRITERIA

Student is in a nursing degree + balanced participation of students from all RUN-EU member institutions.

LEARNING AND TEACHING STRATEGY

Teaching and learning strategies will be drawn from a combination of online lectures, tutorials, debates, group work, self-directed learning, seminars, e-learning and reflective practice. Community engaged teaching and learning or forms of participatory research with community partners that embodies both the characteristics of community engagement and scholarship.

PREREQUISITES

Student is in a nursing degree programme.

COURSES LEADERS | LECTURERS

Courses leaders

Ronald Ars (NHL Stenden)
Desmond Cawley (TUS)
Paula Vikberg-Aaltonen (HAMK)

Lecturers

Nynke de Vries (NHL Stenden), Petra van Dodewaard (NHL Stenden), Anne Cooney (TUS), Jaana Malmisuo (HAMK), Päivi Sanerma (HAMK), John Larkin (TUS), Lisa Kerr (TUS).

PHYSICAL MOBILITY | SCHOLARSHIPS AVAILABLE

Selected students receive a scholarship based on the travel distance and the subsistence costs in the country the SAP is offered in.

Travel

Austria - Ireland €270
Finland - Ireland €380
Hungary - Ireland €330
Portugal - Ireland €270
The Netherlands - Ireland €260

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Subsistence

Total subsistence for Ireland is €900.

MEANS AND CRITERIA FOR ASSESSMENT

The students learn the differences in health and social systems in other countries and through reflections on their experience in a number of different ways. The SAP is assessed using an reflective assessment a variety of methodologies in the form of a portfolio. The portfolio will include:

- · An individual reflection.
- A group reflection, reflective of the nature or type of practice or placement.
- Evaluation on international/intercultural differences and relationships.
- · Reflection on different care systems.

The assessment process will be supported through ongoing and continuous engagement with faculty and organisational staff members while the student is completing this SAP.

CERTIFICATION

Certificate of Participation and Transcript of Records.





















PROGRAMME AT A GLANCE

WEEKS 1 - 4 • 6-27 MARCH • ONLINE (GMT)

+INFO: www.run-eu.eu

GMT+2	10h00		11h00		12h00		13h00		14h00		15h00		16h00		17h00		18h00		19h00		20h00
GMT+1	9h00		10h00		11h00		12h00		13h00		14h00		15h00		16h00		17h00		18h00		19h00
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WEDNESDAY												ONL	INE LECT	URE							

WEEK 6 - 17-21 APRIL - ONLINE (GMT)

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WEDNESDAY 19/4								NLINE CTURE	PI	FINAL RESENTATI	IONS					























PROGRAMME AT A GLANCE

WEEK 5 • 10-14 APRIL • TUS ATHLONE

+INFO: www.run-eu.eu

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MONDAY 10/4						WELCO	ME &	GETTIN	G ТО	KNOW E	EACH	OTHER							
TUESDAY 11/4						VISIT	ΓING	COMMU	INITY	ORGAN	ISATI	ONS							
WEDNESDAY 12/4						VISI	ΓING	СОММИ	INITY	ORGAN	ISATI	IONS							
THURSDAY 13/4						VISI	ΓING	COMMU	INITY	ORGAN	ISATI	IONS							
FRIDAY 14/4			R	EFLECTIO	ON &	CLOSING	G												





















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MONDAY 9h00-16h00 - TUS ATHLONE 10 APRIL GMT+2 10h00 11h00 12h00 13h00 14h00 15h00 16h00 17h00 18h00 19h00 20h00 9h00 16h00 GMT+1 10h00 11h00 12h00 13h00 14h00 15h00 17h00 18h00 19h00 **GMT** 8h00 15h00 16h00 18h00 9h00 10h00 11h00 12h00 13h00 14h00 17h00 **MONDAY WELCOME & GETTING TO KNOW EACH OTHER** 10/4

Welcome & getting to know each other

(b) 9h00-16h00

Team work

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TUESDAY 11/4							VISI	TING	сомми	INITY	ORGAN	ISATI	ONS								

Visiting Community Organisations

9h00-16h00

Team work





















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12 APRIL WEDNESDAY 9h00-16h00 - TUS ATHLONE GMT+2 10h00 11h00 12h00 13h00 14h00 15h00 16h00 17h00 18h00 19h00 20h00 9h00 16h00 GMT+1 10h00 11h00 12h00 13h00 14h00 15h00 17h00 18h00 19h00 **GMT** 8h00 10h00 15h00 16h00 18h00 9h00 11h00 12h00 13h00 14h00 17h00 **WEDNESDAY VISITING COMMUNITY ORGANISATIONS** 12/4

Visiting Community Organisations

9h00-16h00

Team work

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THURSDAY 13/4							VISI	TING	сомми	NITY	ORGANI	ISATI	ONS								

Visiting Community Organisations

(h) 9h00-16h00

Team work





















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FRIDAY 14/4				REFLECT	ION 8	CLOSIN	IG													

Reflection & closing

9h00-12h00

Group work



Co-funded by the













